

AGENDA

CITY COUNCIL MEETING

MONDAY, MAY 21, 2018

7:00 P.M.

CITY COUNCIL CHAMBERS, CITY HALL-45 LYON TERRACE
BRIDGEPORT, CONNECTICUT

Prayer

Pledge of Allegiance

Roll Call

- 77-17** Public Hearing re: Amendment #6 to the West End Municipal Development Plan and Authorizing the Transfer and Redevelopment of 340 Cherry Street and 1565 Railroad Avenue.

Council President Appointment of Special Committee for Community Development Block Grant Program (CDBG).

MINUTES FOR APPROVAL:

Approval of City Council Minutes: April 11, 2018 (Special Meeting)

ITEMS FOR IMMEDIATE CONSIDERATION:

- 104-17** Communication from Mayor re: Establishing of Mill Rates for Fiscal Year 2018-2019 **FOR IMMEDIATE CONSIDERATION.**

COMMUNICATIONS TO BE REFERRED TO COMMITTEES:

- 105-17** Communication from Board of Education re: Grant Submission: State of Connecticut Office of Early Childhood for the FY 2019 School Readiness Grant Program to Provide Preschool Spaces for Children that are three and four-years-old who reside in the City for the Period of July 1, 2018 through June 30, 2019, referred to Education and Social Services Committee.
- 106-17** Communication from Central Grants re: Grant Submission: Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Bridgeport Senior Center Recreational Activities Program (#19533), referred to Economic and Community Development and Environment Committee.
- 107-17** Communication from Central Grants re: Grant Submission: Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Elderly Hispanic Program (#19270), referred to Economic and Community Development and Environment Committee.

COMMUNICATIONS TO BE REFERRED TO COMMITTEES CONTINUED:

- 108-17** Communication from Housing and Community Development re: Program Year 44 Annual Action Plan: Community Development Block Grant Program (CDBG), Homeless Emergency Solutions Grant Program (HESG), HOME Investment Partnership Program, Housing Opportunities for Persons with AIDS Program (HOPWA), referred to Special Committee on CDBG Program.
- 109-17** Communication from Finance re: Proposed Amendment to the Municipal Code of Ordinances, Title 3 – Revenue and Finance, amend to add new Chapter 3.80 – Establishment of an Other Postemployment Benefits Trust and an Other Postemployment Benefits Trust Fund, referred to Ordinance Committee.

UNFINISHED BUSINESS:

- 10-17** Ordinance Committee Report re: Resolution requesting that the City Attorney's Office, Small and Minority Business Resource Office and Purchasing Department work with the City Council to develop language concerning the hiring of city residents and ex-felons.

THE FOLLOWING NAMED PERSON HAS REQUESTED PERMISSION TO ADDRESS THE CITY COUNCIL ON MONDAY, MAY 21, 2018 AT 6:30 P.M., IN THE CITY COUNCIL CHAMBERS, CITY HALL, 45 LYON TERRACE, BRIDGEPORT, CT.

NAME	SUBJECT
John Marshall Lee 30 Beacon Street Bridgeport, CT 06605	Financial.
Anissa Alicea 240 Linwood Street Bridgeport, CT 06604	One school, one building.
Cecil C. Young 99 Carroll Avenue Bridgeport, CT 06607	Termination cover-up.
Steven Auerbach 151 Kennedy Drive Bridgeport, CT 06606	Sacred Heart/Safety.
Maria Pereira, Member Board of Education 45 Lyon Terrace Bridgeport, CT 06604	BBOE Funding and Capital Budget.
Aresta L. Johnson, BOE Superintendent of Schools 45 Lyon Terrace Bridgeport, CT 06604	Bridgeport Board of Education.

**CITY COUNCIL MEETING
PUBLIC SPEAKING
MONDAY, MAY 21, 2018
6:30 PM
City Council Chambers, City Hall
45 Lyon Terrace
Bridgeport, CT**

Council President Nieves called the Public Speaking session to order at 6:41 p.m.

ROLL CALL

The City Clerk Lydia Martinez called the roll.

130th District: Christina Smith, Pete Spain
131st District: Denese Taylor-Moye, Jack Banta
132nd District: Marcus Brown, Kyle Langan
133rd District: Jeanette Herron
134th District:
135th District: Mary McBride-Lee, Rosalina Roman-Christy
136th District: Alfredo Castillo
137th District: Aidee Nieves, Maria Valle
138th District: Karen Jackson, Nessah Smith
139th District: Ernest Newton, Eneida Martinez

RECEIVED
CITY CLERKS OFFICE
18 JUN - 1 PM 2:39
ATTEST
CITY CLERK

A quorum was present. Council President Nieves announced that Council Member McCarthy was unable to attend due to work obligations; Council Member Lyons was not present due to repairs underway at her home; Council Member Vizzo-Paniccia had family obligations and Council Member Zambrano Viggiano was on maternity leave.

THE FOLLOWING NAMED PERSON HAS REQUESTED PERMISSION TO ADDRESS THE CITY COUNCIL ON MONDAY, MAY 21, 2018 AT 6:30 P.M., IN THE CITY COUNCIL CHAMBERS, CITY HALL, 45 LYON TERRACE, BRIDGEPORT, CT.

NAME

SUBJECT

John Marshall Lee
30 Beacon Street
Bridgeport, CT 06605

Financial.

Mr. Lee came forward and read the following statement into the record:

Ladies and gentlemen of the City Council,

Last week your Budget and Appropriations Committee listened to Ben Barnes from the State share information about the Municipal Accountability Review Board (MARB)

program available to eligible cities and towns. A number of criteria can be used to establish eligibility but Barnes felt that our bonding frequency, credit rating and other City statistics including the City "fund balance" provided qualifying evidence. Our "fund balance" rests at the lower end of a yardstick measuring "unrestricted and unreserved" cash relative to 2-8% of the City annual operating budget.

MARB offers review, advice and perhaps financial assistance if you qualify as Tier 3, present your need and how you plan to deal with it. Bridgeport, in major ways, has increased its responsibilities to current workers for their futures when working years are behind them. It is a root of the retirement plan funding difficulties and Other Post Employment healthcare liabilities that stand in excess of One Billion Dollars. Funding pensions and bond costs crowd out our ability to responsibly fund school for our young where almost 40% are either English language learners or designated as "special education" students. Each category bears extra expense in order to provide a closer experience to "fair and equal" treatment enjoyed in other systems. Obviously we cannot succeed, working in the same manner of recent years.

When Mayor Ganim came into office he referenced the difficult operating deficit he faced. But he dealt with it in several ways by himself. He never raised one or more situations where illegal or inappropriate activity likely happened. Therefore there were NO CONSEQUENCES and no community learning about what to look out for, was there? Shameful?

He raised taxes very significantly, property values reduced and the community responded. Some offered advice, alternatives, ongoing consulting on City management and especially fiscal problems. State Rep Stafstrom helped some of his constituents reach out to the Mayor but Ganim deigned to do nothing like sitting down, forming an "advisory group" and listen to some folks who had life experience and were willing to help. In certain campaign materials the Mayor is quick to suggest that there is nothing more that he enjoys doing than sitting down with a group of fellow citizens and listen to their comments about the community. But does he do this?

Look at the record of our "second chance Mayor". In what District has he sat down with folks to listen and chew the fat?? In other towns around the State, politically active citizens and taxpayers have had a better chance of a one-time sit down with the Mayor, campaigning for Governor, than has a Bridgeport resident. Honest and true?

So MARB might be a way that Bridgeport may avail itself of some expert and balanced commentary from a Board that sees both best and worst practices from around the State. Wouldn't it be helpful to have someone else asking questions and supplying answers across a broader video screen? Might the questions from the MARB group help our Finance Department and OPM look at our own statistics, such as they are, and help us get better where we can? What is a downside to filing a request? Is there a downside to learning how to make better informed decisions? Expenses reported do not seem great relative to the potential relief offered.

Were we to have a Charter Review Commission appointed once again, the subject of having a fiscal review group inserted between the Mayor's administrative team and the legislative body would likely rise again? Many surrounding communities with better credit ratings and lower mil rates have such groups. In the meantime, your Legislative budget allows room to spend throughout the year a part of your budget for financial services that can begin to produce a picture of where dollars are being raised, and spent; what is bonded that might be treated less expensively and alternatively; and how to include your constituents in your Council fiscal process more effectively than is your current effort....and that would be earlier when the taxpayer voices can be heard by you. Time will tell.

Anissa Alicea
240 Linwood Street
Bridgeport, CT 06604

One school, one building.

Council President Nieves called Ms. Alicea's name. There was no response. She called it two more times. There was no response.

Cecil C. Young
99 Carroll Avenue
Bridgeport, CT 06607

Termination cover-up.

Council President Nieves called Mr. Young's name. There was no response. She called it two more times. There was no response.

Steven Auerbach
151 Kennedy Drive
Bridgeport, CT 06606

Sacred Heart/Safety.

Council President Nieves called Mr. Auerbach's name. There was no response. She called it two more times. There was no response.

Maria Pereira, Member
Board of Education
45 Lyon Terrace
Bridgeport, CT 06604

BBOE Funding and Capital Budget.

Ms. Pereira came forward and spoke about a recent press release where Mayor Ganim said that it was a civil right for every student to receive an education. She pointed out that at the same time, Mayor Ganim oversaw three budgets, which did not allocate more money to the BOE. She noted that it was the Council had actually appropriated more funding for the BOE. There have been devastating cuts in State and Federal funding, most of which had happened after the school year began.

Ms. Pereira commented that the City had just approved a \$13,000 raise to an employee but ignored the students in the schools. Bridgeport will not prosper until it allocates money to

education. Oddly enough, the City could not give the BOE more money, but found \$2 million for police overtime.

In closing, Ms. Pereira thanked Council Member Martinez, Council Member Spain and Council Member Langan for voting against the budget.

Council President Nieves announced that Superintendent Johnson was the next speaker. She was told that Superintendent Johnson was delayed in her office. Council President Nieves said that she would call a short recess to allow Superintendent Johnson to come down to the Council Chambers.

RECESS

Council President Nieves called a recess at 6:55 p.m. She reconvened the meeting at 6:57 p.m.

Aresta L. Johnson, BOE
Superintendent of Schools
45 Lyon Terrace
Bridgeport, CT 06604

Bridgeport Board of Education.

Superintendent Johnson thanked the Council for allocating more funds to the BOE. She said that they were still facing a \$2.2 million deficit. Ms. Johnson said that she would like to address the comment about the District being "top-heavy". She then listed the various positions that had been cut and added that they had closed one of the alternative programs they had. Because the funds are so tight, they are actually thinking about having a four-day week from Tuesday through Friday and having the schools closed on Mondays.

Mr. Chris Taylor
Board of Education
45 Lyon Terrace
Bridgeport, CT 06604

Mr. Chris Taylor came forward to address the Council. He said that said he was not here as a NAACP member, a BOE member, but as a concerned citizen. He said that he appreciated all the work that has been done by the Council Members. Mr. Taylor commented that he feels like he is a mushroom, kept in the dark and fed B.S. He said that he would like to thank everyone for their efforts but added that he did not see any solutions. If the Council can see their way to give more money to the BOE, he suggested that it be done through designated funding.

ADJOURNMENT

Council President Nieves closed the public speaking portion at 7:02 p.m.

Respectfully submitted,

S. L. Soltes
Telesco Secretarial Services

City of Bridgeport
City Council
Regular Meeting
May 21, 2018

CITY OF BRIDGEPORT
CITY COUNCIL MEETING
MONDAY, MAY 21, 2018

7:00 PM

City Council Chambers, City Hall - 45 Lyon Terrace
Bridgeport, Connecticut

Council President Nieves called the City Council to order at 7:16 p.m.

PRAYER

Council Member McBride-Lee was then asked to lead those present in prayer.

Following the conclusion of Council Member McBride-Lee's prayer, Council Member Martinez requested a moment of silence for Council Member McBride-Lee who would be undergoing surgery the following day.

Council President Nieves announced that Council Member McCarthy was unable to attend due to work obligations; Council Member Lyons was not present due to repairs underway at her home; Council Member Vizzo-Paniccia had family obligations and Council Member Zambrano Viggiano was on maternity leave.

PLEDGE OF ALLEGIANCE

Council Member Valle was then asked to lead those present in reciting the Pledge of Allegiance.

ROLL CALL

The City Clerk called the roll.

130th District: Christina Smith, Pete Spain
131st District: Denese Taylor-Moye, Jack Banta
132nd District: Marcus Brown, Kyle Langan
133rd District: Jeanette Herron
134th District:
135th District: Mary McBride-Lee, Rosalina Roman-Christy
136th District: Alfredo Castillo
137th District: Aidee Nieves, Maria Valle
138th District: Karen Jackson, Nessah Smith
139th District: Ernest Newton, Eneida Martinez

A quorum was present.

City of Bridgeport
City Council
Regular Meeting
May 21, 2018

Mayor Ganim joined the meeting and assumed the Chairmanship at 7:20 p.m.

77-17 Public Hearing re: Amendment #6 to the West End Municipal Development Plan and Authorizing the Transfer and Redevelopment of 340 Cherry Street and 1565 Railroad Avenue.

Mayor Ganim asked if there was anyone present in favor of the amendment. No one came forward.

Mayor Ganim then noted that Mr. Coleman from OPED was present to answer any questions the Council Members had.

Mr. Coleman came forward and said that this item would allow the City to transfer property. He described the current structure, which currently has no roof. A developer has been working in the area and he is interested in acquiring this parcel and rehabbing the building. Discussions are underway. The developer will pay the appraised value.

Council Member Newton said he had asked about this and had spoken to Mr. Coleman about the triangular part of the parcel and whether the developer would be liability to pay for the appraisal. Mr. Coleman said that the developer would have the liability.

Council Member Newton asked about the loss of value if the City was going to demo the building. Mr. Coleman said that this would be discussed in the negotiations and noted that there were some environmental issues.

Council Member Taylor-Moye asked if the environmental portion was part of the discussion from the beginning. Mr. Coleman confirmed that the environmental portion had been part of the discussion from the beginning.

Council Member Brown asked about the location of the charter school in relationship to the parcel. Mr. Coleman described where the school was located in relationship to the parcel.

Council Member Brown said that he had been told that there would be housing for teachers. Mr. Coleman said that the charter school complex had set aside some residential units for the tutors and paid staff.

Council Member Banta asked if there had been any identification of what kind of contaminants were on the parcel. Mr. Coleman said that the City had not started the process, but noted that the State had done some highway work nearby and they might have more information.

Council Member Langan asked Mr. Coleman about the cost of demolition. Mr. Coleman said that he would have get back to Council Member Langan about that.

Council Member Langan asked if the goal was to demo the building. Mr. Coleman said that they wanted to remove the eyesore.

Council Member Jackson asked why they had to demo the entire building. She said that she was not comfortable with this.

Mr. Coleman said that cost was a factor and that the environmental issues were involved with what was in the building.

Council Member Spain asked when the appraisal was done. Mr. Coleman said that it was done recently. Council Member Spain asked about the status of the sale. Mr. Coleman said that the earliest that City could close would be within weeks.

Council Member Spain asked if there were any tax abatements involved. Mr. Coleman said that it was too early to tell.

Council Member Roman Christy asked about the demolition. Mr. Coleman said that the building will be taken down to the ground and the developer has had some success in getting funding for abatement. She said that her concern was that she did not want to see the parcel sitting there for 10 years before something moves forward on it. Mr. Coleman said that it was not possible to know what kind of contaminants were in the ground. It could sit for a few years, but it will be less of an eyesore.

Mayor Ganim asked if there was anyone present in opposition to the amendment. Hearing none, Mayor Ganim closed the public hearing on Agenda Item 77-17 Public Hearing re: Amendment #6 to the West End Municipal Development Plan and Authorizing the Transfer and Redevelopment of 340 Cherry Street and 1565 Railroad Avenue at 7:40 p.m.

Council President Appointment of Special Committee for Community Development Block Grant Program (CDBG).

Council President Nieves announced the appointment the following Council Members to the Special Committee for Community Development Block Grant Program: Council Member Alfredo Castillo, Council Member Mary McBride-Lee, Council Member Thomas McCarthy, Council Member Ernest Newton, Council Member Rosalina Roman-Christy, Council Member Christina Smith, and Council Member Nessah Smith.

**** COUNCIL MEMBER NEWTON MOVED TO APPROVE THE APPOINTMENT OF THE FOLLOWING COUNCIL MEMBERS TO THE SPECIAL COMMITTEE FOR COMMUNITY DEVELOPMENT BLOCK GRANT PROGRAM:**

**COUNCIL MEMBER ALFREDO CASTILLO,
COUNCIL MEMBER MARY MCBRIDE-LEE,
COUNCIL MEMBER THOMAS MCCARTHY,
COUNCIL MEMBER ERNEST NEWTON,
COUNCIL MEMBER ROSALINA ROMAN-CHRISTY,
COUNCIL MEMBER CHRISTINA SMITH, AND
COUNCIL MEMBER NESSAH SMITH.**

- ** COUNCIL MEMBER CASTILLO SECONDED.**
- ** THE MOTION PASSED UNANIMOUSLY.**

MINUTES FOR APPROVAL:

Approval of City Council Minutes: April 11, 2018 (Special Meeting)

- ** COUNCIL MEMBER BROWN MOVED THE APRIL 11, 2018 CITY COUNCIL MINUTES.**
- ** COUNCIL MEMBER TAYLOR-MOYE SECONDED.**
- ** THE MOTION TO APPROVE THE APRIL 11, 2018 CITY COUNCIL MINUTES AS SUBMITTED PASSED UNANIMOUSLY.**

ITEMS FOR IMMEDIATE CONSIDERATION:

104-17 Communication from Mayor re: Establishing of Mill Rates for Fiscal Year 2018-2019 FOR IMMEDIATE CONSIDERATION.

Council Member Newton said that there needed to be two motions: one for immediate consideration and a second one for the approval of the item.

- ** COUNCIL MEMBER NEWTON MOVED FOR IMMEDIATE CONSIDERATION OF AGENDA ITEM 104-17 AS REQUIRED BY THE CITY CHARTER CHAPTER 8, SECTION 5(F) ESTABLISHING OF MILL RATES FOR FISCAL YEAR 2018-2019.**
- ** COUNCIL MEMBER N. SMITH SECONDED.**
- ** THE MOTION PASSED UNANIMOUSLY.**

- ** COUNCIL MEMBER NEWTON MOVED TO ESTABLISH THE CITY OF BRIDGEPORT FISCAL YEAR 2018-2019 MILL RATES BE AND HEREBY ARE, SET AT 54.37 MILLS FOR REAL PROPERTY AND PERSONAL PROPERTY AND 45.00 MILLS FOR MOTOR VEHICLES.**
- ** COUNCIL MEMBER N. SMITH SECONDED.**

Council Member Spain requested a roll call vote.

- ** THE MOTION PASSED WITH TWELVE (12) IN FAVOR (C. SMITH, BANTA, TAYLOR MOYE, HERRON, MCBRIDE-LEE, ROMAN CHRISTY, CASTILLO, NIEVES, VALLE, JACKSON, N. SMITH, AND NEWTON) AND FOUR (4) AGAINST (SPAIN, BROWN, LANGAN, AND MARTINEZ).**

Following the conclusion of the vote, the Mayor thanked the Council for all their hard work on the budget.

COMMUNICATIONS TO BE REFERRED TO COMMITTEES:

105-17 Communication from Board of Education re: Grant Submission: State of Connecticut Office of Early Childhood for the FY 2019 School Readiness Grant Program

to Provide Preschool Spaces for Children that are three and four-years-old who reside in the City for the Period of July 1, 2018 through June 30, 2019, referred to Education and Social Services Committee.

106-17 Communication from Central Grants re: Grant Submission: Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Bridgeport Senior Center Recreational Activities Program (#19533), referred to Economic and Community Development and Environment Committee.

107-17 Communication from Central Grants re: Grant Submission: Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Elderly Hispanic Program (#19270), referred to Economic and Community Development and Environment Committee.

108-17 Communication from Housing and Community Development re: Program Year 44 Annual Action Plan: Community Development Block Grant Program (CDBG), Homeless Emergency Solutions Grant Program (HESG), HOME Investment Partnership Program, Housing Opportunities for Persons with AIDS Program (HOPWA), referred to Special Committee on CDBG Program.

109-17 Communication from Finance re: Proposed Amendment to the Municipal Code of Ordinances, Title 3 – Revenue and Finance, amend to add new Chapter 3.80 – Establishment of an Other Postemployment Benefits Trust and an Other Postemployment Benefits Trust Fund, referred to Ordinance Committee.

**** COUNCIL MEMBER MARTINEZ MOVED THE ITEMS TO BE REFERRED TO THE APPROPRIATE COMMITTEES.**

**** COUNCIL MEMBER NEWTON SECONDED.**

**** THE MOTION TO APPROVE THE ITEMS TO BE REFERRED TO THE APPROPRIATE COMMITTEES PASSED UNANIMOUSLY.**

UNFINISHED BUSINESS:

10-17 Ordinance Committee Report re: Resolution requesting that the City Attorney's Office, Small and Minority Business Resource Office and Purchasing Department work with the City Council to develop language concerning the hiring of city residents and ex-felons.

Council Member Newton said that Agenda Item 10-17 had been carried forward on the agenda as unfinished business. He then asked that this be approved while they were continuing to work on the language.

**** COUNCIL MEMBER NEWTON MOVED TO APPROVE AGENDA ITEM 10-17 17 ORDINANCE COMMITTEE REPORT RE: RESOLUTION REQUESTING THAT THE CITY ATTORNEY'S OFFICE, SMALL AND MINORITY BUSINESS RESOURCE OFFICE AND PURCHASING DEPARTMENT WORK WITH THE CITY COUNCIL TO**

DEVELOP LANGUAGE CONCERNING THE HIRING OF CITY RESIDENTS AND EX-FELONS.

**** COUNCIL MEMBER N. SMITH SECONDED.**

**** THE MOTION PASSED UNANIMOUSLY.**

**** COUNCIL MEMBER N. SMITH MOVED TO ADD AN ITEM TO THE AGENDA FOR REFERRAL TO THE MISCELLANEOUS MATTERS COMMITTEE.**

**** COUNCIL MEMBER TAYLOR MOYE SECONDED.**

**** THE MOTION PASSED UNANIMOUSLY. (ITEM #110-17)**

**** COUNCIL MEMBER N. SMITH MOVED TO REFER AN ITEM REGARDING SETTLEMENT AMOUNT FOR PROPOSED WORKER'S COMPENSATION PPD STIPULATION REGARDING LAFLAMME VS. CITY OF BRIDGEPORT TO THE MISCELLANEOUS MATTERS COMMITTEE.**

**** COUNCIL MEMBER TAYLOR MOYE SECONDED.**

**** THE MOTION PASSED UNANIMOUSLY (ITEM #110-17)**

ADJOURNMENT

**** COUNCIL MEMBER NEWTON MOVED TO ADJOURN.**

**** COUNCIL PRESIDENT NIEVES SECONDED.**

**** THE MOTION PASSED UNANIMOUSLY.**

The meeting adjourned 7:51 p.m.

Respectfully submitted,

S. L. Soltes

Telesco Secretarial Service

**CITY OF BRIDGEPORT
CITY COUNCIL
NOTICE OF PUBLIC HEARING**

A Public Hearing will be held before the City Council of Bridgeport at a regular meeting to be held on Monday evening, May 21, 2018 beginning at 7:00 p.m., in the City Council Chamber, City Hall, 45 Lyon Terrace, Bridgeport, Connecticut, relative to:

Item #77-17

Amendment #6 to the West End Municipal Development Plan and Authorizing the Transfer and Redevelopment of 340 Cherry Street and 1565 Railroad Avenue.

Attest:

Lydia N. Martinez
City Clerk

AD ENDS ABOVE LINE

Requires Certification

2 Editions, Connecticut Post:

PLEASE PUBLISH ON (Friday, May 11, 2018 & Friday, May 18, 2018)

Emailed to: Legal Ad Dept. at publicnotices@ctpost.com

Account #: 111171

PO: 18000311-00

Dated: May 9, 2018

Sent By:

Althea Williams

City Clerk's Office

45 Lyon Terrace

Bridgeport, CT 06604

(203) 576-7205

(203) 332-5608 (Fax)

ECD& Environment Committee

Public Hearing

May 9, 2018

Page 2 of 2

Ec: City Council Members
Mayor Joseph P. Ganim
K. Staley, CAO
J. Gomes, Deputy CAO
D. Shamas, Chief of Staff
C. Bartlett-Josie, Deputy Chief of Staff
T. Gaudett, Mayor's Aide
R. Christopher Meyer, City Attorney
M. Anastasi, Associate City Attorney
E. Adams, Dir., Government Accountability & Integrity
T. Gill, Director, OPED
B. Coleman, Director, Neighborhood Development, OPED



OFFICE OF THE CITY CLERK
COMMUNICATION FORM

IMMEDIATE CONSIDERATION

Below to be used for processing of Immediate Consideration items only

Log ID/Item number: 104-17
Submitting Department /
Contact Name: Joseph P. Ganim, Mayor
Subject: Establishing Mill Rates for FY 2018-2019
Referred to Committee: Immediate Consideration
City Council Date: May 21, 2018

Attest:

Lydia N. Martinez

05/21/2018

Lydia N. Martinez, City Clerk

Date

Approved by:

Joseph P. Ganim
Joseph P. Ganim, Mayor

5/29/18
Date

X _____

RECEIVED
CITY CLERKS OFFICE
18 MAY 29 PM 3:35
ATTEST
CITY CLERK

FY2018 -2019 CITY COUNCIL MILL RATES RESOLUTION

MOTION #2

THE CITY OF BRIDGEPORT FY2018-2019 MILL RATES BE AND HEREBY ARE, SET AT 54.37 MILLS FOR REAL PROPERTY AND PERSONAL PROPERTY AND 45.00 MILLS FOR MOTOR VEHICLES.

MOTION #1

MOTION FOR IMMEDIATE CONSIDERATION OF ITEM #104-17 FOR THE REASON THAT THE CHARTER AT CHAPTER 8, SECTION 5(F) REQUIRES THE CITY COUNCIL TO ADOPT THE MILL RATE NOT LATER THAN THE 7TH DAY AFTER ACTION ON THE BUDGET IS COMPLETE + THE 7TH DAY IS TODAY.

Handwritten marks including a checkmark, the number 2, and several horizontal lines.

RECEIVED
CITY CLERKS OFFICE
18 MAY 22 AM 9:15
ATTEST
CITY CLERK



OFFICE OF THE MAYOR
CITY OF BRIDGEPORT, CONNECTICUT

999 BROAD STREET
BRIDGEPORT, CONNECTICUT 06604
TELEPHONE (203) 576-7201
FAX (203) 576-3913

JOSEPH P. GANIM
Mayor

May 14, 2018

The Honorable Lydia Martinez
City Clerk
City of Bridgeport
45 Lyon Terrace
Bridgeport, CT 06604

Dear Ms. Martinez,

I am respectfully requesting the following be made part of the agenda for **IMMEDIATE CONSIDERATION** in the next City Council meeting scheduled for Monday, May 21, 2018.

Establishing Mill Rates for FY 2018-2019

Should you have any questions, please do not hesitate to contact my office.

Sincerely,

Joseph P. Ganim
Mayor

RECEIVED
CITY CLERKS OFFICE
18 MAY 15 AM 11:36
ATTEST
CITY CLERK

RESOLUTION FOR FY 2018-2019 CITY COUNCIL MILL RATES :

THE CITY OF BRIDGEPORT FY 2018-2019 MILL RATES BE AND HEREBY ARE, SET AT 54.37 MILLS FOR REAL PROPERTY & PERSONAL PROPERTY AND 45.00 MILLS FOR MOTOR VEHICLES.

Ortiz, Frances

From: Nkwo, Nestor
Sent: Monday, May 14, 2018 1:52 PM
To: Ortiz, Frances; Pettway, Lonnette
Cc: Nieves, Aidee; Viggiano, Maria; Taylor-Moye, Denese; Gaudett, Thomas; Flatto, Kenneth
Subject: FY2019 MILL RATE RESOLUTION
Attachments: FY19 MILL RATE RESOLUTION.xlsx

Attached is the FY2018-2019 Mill Rate resolution for City Council adoption. Any question, let me know.

Nestor Nkwo
Budget Director
Office of Policy & Management
City of Bridgeport
999 Broad Street
Bridgeport, CT 06604
203-576-7967
203-332-5589 - fax
nestor.nkwo@bridgeportct.gov



RECEIVED
CITY CLERKS OFFICE
18 MAY 14 PM 2:25
ATTEST
CITY CLERK

FY2018 -2019 CITY COUNCIL MILL RATES RESOLUTION

**THE CITY OF BRIDGEPORT FY2018-2019 MILL RATES BE AND HEREBY ARE,
SET AT 54.37 MILLS FOR REAL PROPERTY AND PERSONAL PROPERTY AND
45.00 MILLS FOR MOTOR VEHICLES.**

RECEIVED
CITY CLERKS OFFICE
18 MAY 14 PM 2:25
ATTEST
CITY CLERK

BOARD OF EDUCATION

ARESTA L. JOHNSON, Ed.D.
Superintendent of Schools

City Hall - 45 Lyon Terrace
Bridgeport, Connecticut 06604

MEMBERS OF THE BOARD cont.

MEMBERS OF THE BOARD

JOHN R. WELDON
Chairperson

HERNAN ILLINGWORTH
Vice-Chairperson

JESSICA MARTINEZ
Secretary



"Changing Futures and Achieving Excellence Together"

DENNIS BRADLEY, ESQ.

MARIA PEREIRA

BEN WALKER

SYBIL ALLEN

JOSEPH SOKOLOVIC

CHRIS TAYLOR

May 14 2018

COMM. #105-17 Ref'd to Education & Social Services Committee
on 5/21/2018

To the City Council of the City of Bridgeport, Education and Social Service Committee and City Clerk's Office

Please accept and log-in the application for the School Readiness Grant. The grant is funded by the State of Connecticut, Office of Early Childhood. The grant will provide preschool spaces for children that are three and four years old and reside in Bridgeport. In addition a maximum of ten percent of the slots per program may be allocated to non-residents whose parent/guardian work in Bridgeport or attend school. The grant will service 1,673 children in full day, school day, part day and extended day spaces in fifteen sub-grantee programs inclusive of both Bridgeport Public Schools and Community Education Centers. The request for funding is **\$12,577,050.00**

Respectfully submitted by,

Carmen Ayala
School Readiness Co-Chair

AND

Tammy Papa
School Readiness Co-Chair

Sent on behalf of the School Readiness Council

CC Carmen Ayala, Co-Chair, School Readiness Council
Tammy Papa, Co-Chair, School Readiness Council
Nadira Clarke, Director Grants Development and Management
Marlene Siegel, Chief Financial Officer, Bridgeport Public Schools
Lee Helmerich, School Readiness Coordinator

RECEIVED
CITY CLERKS OFFICE
18 MAY 15 AM 10:18
ATTEST
CITY CLERK

BOARD OF EDUCATION

ARISTA L. JOHNSON, Ed.D.
Superintendent of Schools

City Hall - 45 Lyon Terrace
Bridgeport, Connecticut 06604

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May 14, 2018

To the City Council of the City of Bridgeport, City Council Education and Social Service Committee and City Clerk

WHEREAS, this Funding has been made possible through the State of Connecticut, School Readiness Office, Office of Early Childhood and

WHEREAS, funds under this grant will provide 1,045 full day/full year preschool spaces (10 hours per day/50 weeks of the year), 378 school day/school year spaces (6 hours per day/ 180 days of the year) , 108 part day/part year spaces (2.5 hours per day/ 180 days of the year) and 143 extended day spaces (for Head Start students attending a preschool program 7:30-5:30 12 months a year), for a total of 1,674 preschool spaces for children ages three and four years old who reside in Bridgeport.

WHEREAS, it is desirable and in the public interest that the City of Bridgeport, School Readiness Council, to provide 1,674 preschool spaces , at fifteen public school and community programs; Now, therefore be it

RESOLVED BY THE CITY COUNCIL:

1. That it is cognizant of the City's grant application for School Readiness funding
2. That it hereby authorizes, directs and empowers the mayor or his designee to execute the file such contract with School Readiness and to provide such additional information and to execute such other contracts and documents as may be necessary under this program.
3. That it is hereby authorized, directs and empowers the mayor or his designee to execute and file such grant application and contract with Housatonic Community College and to provide such additional information and to execute such other contracts and documents as may be necessary under this program.

Sent on behalf of the School Readiness Council

CC: Carmen Ayala, Co-Chair, School Readiness Council
Tammy Papa, Co-Chair, School Readiness Council
Nadira Clarke, Bridgeport Public School Grants Department
Marlene Siegel, Chief Financial Officer, Bridgeport Public Schools
Lee Helmerich, School Readiness Coordinator



Connecticut Office of Early Childhood

When completing this application it is recommended that narrative responses be created in a MS Word document and pasted into the application in the event of any technology issues with this electronic form. Please note that this application does not need to be completed in its entirety in one sitting and may be saved and completed over multiple sessions.

**SCHOOL READINESS
FY 2019 COMMUNITY REAPPLICATION
For one-year continuation of School Readiness grants awarded in FY 2018**

Legislative Authority

Connecticut General Statutes

Sections 10-16o through 10-16r and Sections 10-16t through 10-16u

Due Date:

May 15, 2018

School Readiness Councils may choose to accept applications from non-currently funded programs that wish to provide School Readiness. These programs must submit a local proposal to the School Readiness Council for review, scoring and approval.

OVERVIEW AND DESCRIPTION

Purpose of grant as outlined in Connecticut General Statutes (C.G.S.) Section 10-16o is to:

- Provide open access for children to quality programs that promote the health and safety of children and prepare them for formal schooling;
- Provide opportunities for parents to choose among affordable and accredited programs;
- Encourage coordination and cooperation among programs and prevent the duplication of services;
- Recognize the specific service needs and unique resources available to particular municipalities and provide flexibility in the implementation of programs;
- Prevent or minimize the potential for developmental delay in children prior to their reaching the age of five;
- Enhance federally funded school readiness programs;
- Strengthen the family through encouragement of parental involvement in a child's development and education; and enhancement of a family's capacity to meet the special needs of the children, including children with disabilities;
- Reduce educational costs by decreasing the need for special education services for school age children and avoiding grade repetition;
- Assure that children with disabilities are integrated into programs available to children who are not disabled; and
- Improve the availability and quality of school readiness programs and their coordination with the services of child care providers.

For additional information about School Readiness requirements, the OEC's General Policies (GPs) for all state-funded programs are available at: <http://www.ct.gov/oec/generalpolicies>.

The School Readiness grant is intended to provide funds for:

- **Preschool spaces in center-based programs:** These spaces include for-profit or not-for-profit private preschool programs, public preschool programs, Head Start programs, faith-based preschool programs and state-funded day care programs. Programs must be Head Start approved, NAEYC accredited or eligible for NAEYC accreditation. See GP B-05.

Services may be provided in combination of the following space types:

Space Type	Services	Rate
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Full Day	10 hours per day 5 days per week 50 weeks per year	\$8,924
School Day	6 hours per day 5 days per week 180 days minimum	\$6,000
Part Day	2.5 hours per day 5 days per week 180 days minimum	\$4,500
Extended Day (Wrap-around)	Extends the day	\$2,772

Monitoring Requirements

Each grantee is responsible for monitoring their sub-grantees to ensure programmatic and fiscal compliance, accountability for children served, and that each program is implementing the 11 quality components under Section 10-16q of the C.G.S., as detailed below:

- A plan for collaboration with other community programs and services including public libraries, and for coordination of resources in order to facilitate full-day and year-round child care and education programs for children of working parents and parents in education or training programs;
- Parent involvement, parenting education and outreach;
- Record-keeping policies that require documentation of the name and address of each child's doctor, primary care provider and health insurance company and information on whether the child is immunized and has had health screens pursuant to 42 U.S.C. Section 1396d and referrals for health services, including referrals for appropriate immunizations and screenings;
- A plan for the incorporation of appropriate pre-literacy practices and teacher training in such practices;
- Nutrition services;
- Referrals to family literacy programs that incorporate adult basic education and provide for the promotion of literacy through access to public library services;
- Admission policies that promote enrollment of children from different racial, ethnic and economic backgrounds and from other communities;
- A plan of transition for participating children from school readiness program to kindergarten and transfer of records from program to kindergarten under Section 10-16a(a)(8);
- A plan for professional development for staff, including but not limited to, training in pre-literacy skills development and designed to assure respect for racial and ethnic diversity;
- A sliding fee scale for families participating in the program pursuant to section 17b-749d; and

- An annual evaluation of the effectiveness of the program.

The OEC may conduct announced and unannounced site visits.

All state funded programs must meet basic health and safety requirements, determined by the OEC.

Reports

All School Readiness communities must submit School Readiness reports, including fiscal data, and monthly space utilization reports, and any other additional requests for data. Grantees are required to participate as requested in all state-level evaluation activities.

STAFF QUALIFICATIONS AND THE EARLY CHILDHOOD PROFESSIONAL REGISTRY

According to General Policy [A-01](#), it is the responsibility of each School Readiness Council to ensure that each classroom that provides services under the School Readiness grant must be staffed by:

- a teacher, who at minimum, has a Child Development Associate (CDA) credential and 12 credits in early childhood education or child development from an institution of higher learning accredited by the Board of Regents; **or**
- a teacher who has an Associate Degree or a four-year degree with 12 credits in early childhood education or child development from an institution of higher learning accredited by the Board of Governors of Higher Education; **or**
- a teacher who has a Connecticut Teaching Certificate with an Early Childhood or Special Education Endorsement.

50 percent of teachers assigned to programs accepting Child Day Care or State Head Start funds must hold a Bachelor's Degree with an early childhood concentration and the remainder hold an Associate's Degree with an early childhood concentration.

By July 1, 2020, each classroom must have a teacher that holds a Bachelor's degree with an early childhood concentration (see General Policy [A-01](#) for guidance).

Any School Readiness classroom operated by a public school must employ appropriately certified teaching staff if one or more children in the class are claimed for Education Cost Sharing (ECS) reimbursement.

Required Professional Development for Teaching Staff - Twelve (12) hours of professional learning are required annually for teaching staff. This requirement may be fulfilled as part of other requirements, e.g., licensing, Child Care and Development Fund (CCDF), etc. Teachers must participate in a minimum of two (2) professional development trainings each year focused on early childhood development, or topics directly related to the field of early childhood education and one (1) training in effectively including and caring for children with learning differences including those with disabilities and dual-language learners. New staff must have or obtain specific training in pre-literacy skill development and in racial and ethnic diversity within the first year of hiring.

LOCAL REQUEST FOR PROPOSALS

Each community **may** choose to publicly issue a Local RFP for FY 2019 to identify non-currently funded eligible local early care and education providers, which shall provide School Readiness services to eligible children and their families. In its review of these applications, the School Readiness Council must ensure the proposals address all the statutory requirements specifying how the program will meet these requirements and **only submit** those proposals that are complete and in compliance with such requirements. Each community must provide a copy of the School Readiness Council's score and written review of each NEW program's application that includes the strengths and weaknesses, as well as the Council's recommendation for funding. Agencies with multiple sites may submit one (1) application with the individual sites, spaces, and cost information and include site-specific information for licensing, accreditation, staff grids, program administration and operation pages, budget and justifications, budget attachments, and collaboration agreements.

Local Proposals (Non-currently Funded Programs)

Each new local proposal must be uploaded in the Local Proposals section of this application. A signed Local RFP Cover Sheet that attests that the application was reviewed, scored and in compliance with the School Readiness requirements must also be part of the file uploaded in the Local Proposals section of this application.

Responses to the local RFP are also used to monitor compliance with the School Readiness quality components.

REAPPLICATION PROCESS

Information / Technical Assistance

Information/technical assistance sessions will be held on Wednesday, February 7, 2018, from 8:30-11:00 am and 12:30-3:00 pm. RSVP to Andrea Brinnel (andrea.brinnel@ct.gov).

Consultative Assistance

Andrea Brinnel, School Readiness Program Manager, Connecticut Office of Early Childhood, Division of Early Care and Education, will be available at 860-500-4426 to answer questions regarding reapplication procedures or proposal format.

Reservations and Restrictions

The OEC reserves the right not to fund an applicant or grantee if it is determined that the grantee cannot manage the fiscal responsibilities required under the grant or demonstrates an inability to meet programmatic requirements of this grant, e.g., licensing, health and safety, Professional Registry, etc.

Reapplication Submission

The following pages constitute the community reapplication for School Readiness funding. Specific instructions are included within each section. Please note that you will be required to upload documents throughout this reapplication.



FY 19 SCHOOL READINESS GRANT REAPPLICATION

This grant is supported by the Connecticut Office of Early Childhood

GRANT PERIOD

July 1, 2018 to June 30, 2019

COMMUNITY

Bridgeport

REAPPLICATION CONTACT PERSON

(School Readiness Liaison or Grant Application Contact if no Liaison)

Name	Lee Helmerich
Address	City Hall, Room 327
Address 2	45 Lyon Terrace
City	Bridgeport, CT
Zip Code	06604
Telephone	203-275-1265
E-mail	

ESTIMATED FUNDING REQUESTED

School Readiness	\$12,475,976.00
Quality Enhancement	\$101,074.00
Total Funds	\$12,577,050.00

SCHOOL READINESS REAPPLICATION SIGNATURE PAGE

Complete and upload the School Readiness Grant Signature Page.

[SR Grant Signature Page](#)

The page must ALSO be submitted in hard-copy format with original signatures by the RFP

SCHOOL READINESS GRANT SIGNATURE PAGE

GRANT PERIOD

July 1, 2018 to June 30, 2019

<u>COMMUNITY:</u> Bridgeport	
<u>APPLICATION CONTACT PERSON:</u> (Name, Address, Telephone, E-mail) Lee Helmerich, School Readiness Coordinator City Hall, Room 327 45 Lyon Terrace Bridgeport, CT 06605	<u>ESTIMATED FUNDING:</u> School Readiness: \$12,475,976.00 Quality Enhancement: \$101,074.00 Total:\$12,577,050.00

We, Joseph P. Ganim, Mayor and Aresta L. Johnson, Ed.D, Superintendent, the undersigned authorized chief administrative officials submit this proposal on behalf of the applicant agency, attest to the appropriateness and accuracy of the information contained therein, and certify that this proposal, if funded, will comply with all relevant requirements of the state and federal laws and regulations.

In addition, funds obtained through this source will be used solely to support the purpose, goals and objectives as stated herein.

Signature: (Chief Elected Official)

Name: (typed)

Joseph P. Ganim

Title: Mayor

Agency:

City of Bridgeport

Date: May 1, 2018

Signature: (Superintendent)

Name: (typed)

Aresta L. Johnson,
Ed.D

Title: Superintendent

Agency:

Bridgeport Public
Schools

Date: May 1, 2018

MANAGEMENT AND ACCOUNTABILITY STRUCTURE

Section 10-16p (g) of the C.G.S. requires each School Readiness community to *"designate a person to be responsible for such coordination, program evaluation and administration and to act as a liaison between the town and the Commissioner of the Office of Early Childhood."*

Please address how the School Readiness Liaison meets this requirement. Please provide detailed information about monitoring, documentation and staffing of the School Readiness Council.

Refer to your community's original School Readiness FY 18 grant application and update progress in the Management and Accountability Structure section. Use specific evidence/data to support your answer.

Management and Accountability Structure

The management and accountability of the School Readiness Grant is the responsibility of the School Readiness Coordinator, working in concert with the School Readiness Council. Contact with the School Readiness Council includes meetings with the Co-Chairs, Executive Council and the entire Council. The Co-Chairs and Council are apprised of any concerns or non-compliance issues.

Responsibility of the School Readiness Coordinator include:

Monitoring

Formal monitoring of School Readiness programs include three site visits. The first visit is an administrative monitoring, checking licensing, accreditation, submission of reports, OEC Registry compliance and teacher QSM reports. Also reviewed is a percentage check of files and use of sliding fee scale, teacher professional development plans and use of assessments.

The second formal monitoring is the classroom visit. The monitoring tool uses the current rubric for ELDS. This visit allows an opportunity to understand where teachers are in their personal development and understand the types of professional development the community needs to offer. It also provides an opportunity for a heart to heart discussion about meeting the required credentials or discuss progress forward (or not). It is noted the use of Executive function, Bloom Taxonomy and Family Engagement have improved after conversations with teachers.

The third formal monitoring is the Eleven Quality Components of the School Readiness Grant. This has been restructured this year. The new structure has been designed as a collaborative of School Readiness and the Providers.

When the formal document known as the Connecticut School Readiness Preschool Program Evaluation System (CSRPPES) was retired, the community still needed to meet the requirement of monitoring the eleven (11) Quality Components that all grantees/sub grantees are required to comply. While this was a challenge, it is also an opportunity. The Liaison and Providers met to collaboratively create a formal process that would meet the monitoring requirements. After exploring some ideas and brainstorming, a plan was developed. The current plan has two stages. The first stage occurs in the year one continuation phase of the School Readiness Grant. The second stage occurs in the Local RFP submission year.

Phase one breaks the components into four segments. The Quality Components are broken into three segments with three components in each segment and the last segment has two components. Each month the program submits evidence of meeting the three components for that month. As we are currently formulating this process, programs can provide a narrative, bullet points, pictures and documents. The submission is due before the monthly Providers Network Meeting. Each submission is entered into the electronic

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documents. The submission is due before the monthly Providers Network Meeting. Each submission is entered into the electronic form. The programs then have an opportunity to share with each other how they approach meeting the standard. This provides the ability to share information, thoughts and ideas and learn from each other. Questions can be asked and the providers are building upon the events they are learning about. As this is new, the first steps to the discussion were cautious, but the directors became more comfortable and passionate about sharing some very exciting ideas. Instead of meeting a checklist, we are learning about strong connections with local universities and health groups. Directors are sharing great stories about how they are successfully connecting to parents. It is hoped as we move forward that sharing our learning points, aha moments and successes, the entire community will benefit and grow.

The second stage of the Quality Components occurs in the Grant Submission year. It is reflection and evaluation, by the program. In each of the eleven (11) components the program will reflect on any changes or additions made based on learning from other community partners. Changes may need to be made because of community changes, such as the initial loss of Family Resource Centers and current structure that is school based. There may have been incidents within a program that causes changes in policies or procedures. Having an initiative that requires programs to stop, reflect and take stock of what is and is not working and how to make changes for improvement should strengthen the entire School Readiness structure.

MONITORING AND EVALUATION OF SCHOOL READINESS QUALITY COMPONENTS

According to C.G.S. Section 10-16q, each School Readiness Program (community) shall include the following quality components:

1. Collaboration with other community programs and services
2. Parent involvement (family engagement)
3. Health (record-keeping policies and referrals)
4. Pre-literacy (teacher training)
5. Nutrition
6. Family literacy
7. Admission policies that promote diversity
8. Transition to Kindergarten
9. Professional development
10. Sliding fee scale
11. Annual evaluation

Please provide specific information on how the School Readiness Council is addressing the Quality Components.

Refer to your community's original School Readiness FY 18 grant application and update progress in the Monitoring and Evaluation of School Readiness Quality Components section. Use specific evidence/data to support your answer. Please make sure all 11 quality components are labeled and addressed.

Quality Component Updates

Collaboration- Bridgeport lost four Family Resource Centers in 2017. This has been a significant loss to the School Readiness community. In addition, the Parent Center also lost funding. These centers were often the first point of referrals for community centers. Their loss was evident in the simple search for a diaper bank. Three of the four Family Resource Centers have re-opened, staffed by coordinators only. There has not been a reconnect to the community programs having the capacity to serve the school in which they are located. When the Providers discussed the use of collaborative partners, it became clear that most partners are not able to collaborate with all of School Readiness. The number of providers is too large. Several examples of this are Fones Dental School and Healthy Eye Connecticut. These organizations are willing to work with several of the large organizations, but do not have the capacity to serve all of the providers. This means that the small center will need to form a collaborative with other service providers, such as the Lyons Club for vision screenings. There are also several larger dental groups willing to come to centers to teach children appropriate dental hygiene.

Family Involvement- The use of the Early Learning and Development Standards has increased the thinking and planning for family involvement. The learning that has come to the forefront is that asking parents to commit to a small but concrete part of the weekly plans has the most impact. An example, during a unit on transportation, the parents were asked to go with their child to sort through their toys and find one that represented transportation to bring to school on a specified day. While it may not have taken a great amount of time, it does require the parent to interact with the child and assist in choosing a car, plane, or motorcycle.

Many more plans also include invitations into the classroom, to read a book, help with a cooking project or share an area of expertise, or work experience.

The Providers are already discussing the impact of the DOTS and Family

deadline, May 15, 2018.

Drop files or click here to upload

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Powered by Qualtrics

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Many more plans also include invitations into the classroom, to read a book, help with a cooking project or share an area of expertise, or work experience.

The Providers are already discussing the impact of the DOTS and Family contributions. There is much conversation about how this will look and how this will be documented.

Health

Programs work with families to assure that children are meeting all health requirements upon entering school. These efforts include providing information about low cost/free health clinics, information about HUSKY and the Affordable Health Care insurance. Programs also keep tickler files in order to notify families of the need to make an appointment for a new physical, flu shots or immunizations that are missing or need updating. The programs work with both the Office of Early Childhood licensing and their own health care consultants to assure all requirements are met.

The program/health consultant also tracks staff criteria for CPR/First Aid and Administration of Medication/EPI-Pen. In addition specialized training to meet the needs of children that are diabetic or experience seizures will be arranged as needed. Compliance is monitored by OEC licensing and the School Readiness Coordinator.

Pre-literacy training

All programs have an Educational Consultant. Both the consultant and the director/site coordinator track all staff participation in professional development. The Office of Early Childhood, including THRIVE, Connecticut Community Colleges, School Readiness (through the Quality Enhancement Grant), Greater Bridgeport Director Group and many community partners offer a wide range of professional development opportunities to early childhood staff. Programs are tracking compliance regarding teachers' professional development for the school year. Recent opportunities to participate in PD introducing Connecticut's Core Knowledge and Competencies (CKC) has been reflective. While meeting the compliance of required annual professional development is necessary, actual pursuit of professional development for the personal growth and development of a teacher is lagging behind. It has been noted and will become a working item for change.

Nutrition

A.B.C.D., Bridgeport Public Schools, Hall Early Learning Center, Precious Memories and Y.M.C.A. are large programs that are able to participate in the Federal Food program. Most of the other School Readiness programs are small and do not have the person power needed to manage the food program.

In programs that participate in the Federal Food Program, the food is based on the mandates of the program. The guidelines are carefully followed and enacted, or the centers risk losing the food program. In programs that are not part of the Federal Food Program, families send lunch. Most programs provide two healthy snacks, based on the licensing requirements.

Programs send families suggested list of healthy lunch ideas, and foods that are unhealthy that should not go into lunch boxes. Often ideas for interesting lunches are sent home. When families share with the program issues of food insecurity (or the program suspects this problem), the program will meet with the family. If the family needs assistance applying for SNAP, the program will assist. The program will connect families to food pantries to access additional foods beyond what food stamps can supply. Additionally, all programs keep lunch food supplies on hand so no child ever goes without nutritious food.

Family Literacy

The Bridgeport Public Library is searching for a new director. This is great news for the early care and education programs throughout the city. During the time without a director, library hours and services had been drastically curtailed. Early childhood programs have worked with the library to assist families in obtaining library cards. The library system offers many exciting programs geared for young children including story hour and "reading" programs. The library is also sponsoring a program 1,000 books by Kindergarten. This projects

encourages parents, family members, teachers and other to read to infant, toddlers and preschoolers. There are planned milestones and markers along the journey. Upon completion, the family will take home a book.

Programs also engage families in literacy activities throughout the school year. Parents are encouraged to come into the classroom to read. Classroom have lending libraries, and parents are informed about the book read in the classroom. Some books extend into celebration, such as *The Cat and the Hat* and *Dr. Seuss's birthday*. The community also supports planned **Read Aloud Days**. Members from all walks of life volunteer to read a chosen book to the children. The classroom then gets to keep the book.

Admission Policies

School Readiness slots are available to any child that is three or four years of age. Children residing in Bridgeport are welcome to attend. In this current grant year, the Bridgeport School Readiness Council voted to allow ten percent of non-residents to attend School Readiness, if the parent/guardian works in or attends school in Bridgeport and there are no Bridgeport residents waiting for a space. Two School Readiness programs, serving Bridgeport children, are located outside the city borders, one in Trumbull and one in Stratford. Families may choose any School Readiness program, but enrollment is contingent on space availability. The barrier that may limit where families attend preschool is transportation. School Readiness does not provide transportation to programs, so families may need to attend programs that are closer to where they reside.

Transition to Kindergarten

All School Readiness and Preschool Development programs have access to the registration materials from the Bridgeport Public Schools (BPS). Parents are given the appropriate forms they will need to complete, and list of documents that need to be submitted (Birth Certificate, proof of residency, physical form and immunization). Programs will utilize the BPS Street Guide Document to determine which school is the correct school for the families' district. If parents need assistance, the program will provide that service.

Professional Development

Professional Development offering for this grant year have included the Connecticut Core Knowledge and Competencies (CKC). This has been eye opening. Teaching staff are using all of the required professional development hour for required courses such as CPR/First Aid, Admin of Medication, Mandated Reporting, Cultural Diversity and Special Education topics. This indicate that very little time has been dedicated to meeting the true professional needs of the teacher. The Providers Network and the School Readiness Council will need to explore how to assist staff in using the CKC to identify areas of strength and needs and make the time and plan to participate in the professional development that will strengthen their personal teaching.

Sliding Fee Scale

Most of the School Readiness slots are full day/full year or school day/school year. There are six (6) part day/part year classrooms, all part of the Bridgeport Public School. The School Readiness Council has granted permission for the part day programs to not charge fees. All other programs are required to charge parent fees, based on the OEC sliding fee scale. During monitoring, the program must demonstrate that they are using the correct fee scale. They must provide a calculation sheet for determining fees. If there has been any reduction to the fee for legitimate and documentable reasons all **documentation needs to attached.**

Annual Evaluation

Annual evaluation encompasses a number of **criteria**. There are three formal evaluations that occur during the grant year; administrative, classroom and the eleven Quality Enhancement domains. Programs are also required to provide quarterly updates for use of parent fees, Care for Kids and the program School Readiness budget. Other areas that become part of evaluation are attendance at meetings, timeliness in delivery of reports, notifying the School Readiness Office of any issues,(power outages, burst pipes, DCF reports and other critical concerns) , adherence to the School readiness General Policies, the School Readiness By-Laws and Policies.

FY 19 SR PROGRAM SPACE GRID

Council-approved funded spaces within current allocation. The name of the site(s) **MUST** match the name on the license (if applicable).
 *Indicates the first year this site received School Readiness funds.

Site	Start Date*	# FD/FY Spaces	Total FD/FY Cost	# SD/SY Spaces	Total SD/SY Cost	# PD/PY Spaces	Total PD/PY Cost	# ED/EY Spaces	Total ED/EY Cost	Total # Spaces	Total Cost
Charles B. Tisdale (ABCD)			\$ -		\$ -		\$ -	92	\$ 255,024.00	92	\$ 255,024.00
Inner City Daycare Program (ABCD)		38	\$ 339,112.00		\$ -		\$ -		\$ -	38	\$ 339,112.00
Jamie Hulley Child Care Center (ABCD)		72	\$ 642,528.00		\$ -		\$ -		\$ -	72	\$ 642,528.00
ABCD, Inc@Trumbull Gardens			\$ -		\$ -		\$ -	17	\$ 47,124.00	17	\$ 47,124.00
ABCD, Inc@West End Child Care Center			\$ -		\$ -		\$ -	34	\$ 94,248.00	34	\$ 94,248.00
Barnum School, Bridgeport Public Schools	9/1/2007		\$ -	18	\$ 108,000.00		\$ -		\$ -	18	\$ 108,000.00
Beardsley School, Bridgeport Public Schools	12/1/2004		\$ -	18	\$ 108,000.00	18	\$ 81,000.00		\$ -	36	\$ 189,000.00
Blackham School, Bridgeport Public Schools	12/1/2004		\$ -	36	\$ 216,000.00		\$ -		\$ -	36	\$ 216,000.00
Bryant, Bridgeport Public Schools	8/1/2006		\$ -	18	\$ 108,000.00		\$ -		\$ -	18	\$ 108,000.00
Cesar Batalia School, Bridgeport Public Schools	1/1/2007		\$ -	18	\$ 108,000.00	18	\$ 81,000.00		\$ -	36	\$ 189,000.00
Columbus School, Bridgeport Public Schools	10/1/2007		\$ -	36	\$ 216,000.00		\$ -		\$ -	36	\$ 216,000.00
Geraldine Claytor Magnet School, BPS	8/28/2017		\$ -	18	\$ 108,000.00		\$ -		\$ -	18	\$ 108,000.00
Geraldine Johnson School, BPS	8/1/2013		\$ -	18	\$ 108,000.00		\$ -		\$ -	18	\$ 108,000.00
Hallen School, Bridgeport Public Schools	9/1/2007		\$ -	18	\$ 108,000.00		\$ -		\$ -	18	\$ 108,000.00
Jettie Tisdale School, Bridgeport Public Schools	8/1/2008		\$ -	36	\$ 216,000.00		\$ -		\$ -	36	\$ 216,000.00
Marin School, Bridgeport Public Schools	8/1/2009		\$ -	18	\$ 108,000.00		\$ -		\$ -	18	\$ 108,000.00
Park City Magnet School, Bridgeport Public Schools	8/1/2009		\$ -	18	\$ 108,000.00		\$ -		\$ -	18	\$ 108,000.00
P. L. Dunbar School, Bridgeport Public Schools	8/28/2014		\$ -	18	\$ 108,000.00		\$ -		\$ -	18	\$ 108,000.00
Read School, Bridgeport Public Schools	8/1/2008		\$ -	36	\$ 216,000.00		\$ -		\$ -	36	\$ 216,000.00
Roosevelt School, Bridgeport Public Schools	8/1/2003		\$ -	36	\$ 216,000.00		\$ -		\$ -	36	\$ 216,000.00
Skane School, Bridgeport Public Schools	8/1/2013		\$ -		\$ -	72	\$ 324,000.00		\$ -	72	\$ 324,000.00
Waltersville School, Bridgeport Public Schools	8/1/2008		\$ -	18	\$ 108,000.00		\$ -		\$ -	18	\$ 108,000.00
Cheyenne's Early Learning Center		65	\$ 580,060.00		\$ -		\$ -		\$ -	65	\$ 580,060.00
Child's World	6/16/1997	83	\$ 740,692.00		\$ -		\$ -		\$ -	83	\$ 740,692.00
Cooperative Educational Services	8/1/2006	90	\$ 803,160.00		\$ -		\$ -		\$ -	90	\$ 803,160.00
Early Childhood Laboratory School		36	\$ 321,264.00		\$ -		\$ -		\$ -	36	\$ 321,264.00
Hall Early Learning Center	7/1/2000	175	\$ 1,561,700.00		\$ -		\$ -		\$ -	175	\$ 1,561,700.00
Honey Bear Early Learning Center	12/1/1997	26	\$ 232,024.00		\$ -		\$ -		\$ -	26	\$ 232,024.00
Kingdom's Little ones Academy	7/1/2004	38	\$ 339,112.00		\$ -		\$ -		\$ -	38	\$ 339,112.00
Kingdom's Little Ones Day Care	7/1/2008	19	\$ 169,556.00		\$ -		\$ -		\$ -	19	\$ 169,556.00
Lindsey's House Early Learning	7/1/2017	11	\$ 98,164.00		\$ -		\$ -		\$ -	11	\$ 98,164.00
Lovable Angels		20	\$ 178,480.00		\$ -		\$ -		\$ -	20	\$ 178,480.00

Precious Memories 1	44	\$	392,656.00					44	\$	392,656.00					
Precious memories 2	31	\$	276,644.00					31	\$	276,644.00					
Precious Memories 3	25	\$	223,100.00					25	\$	223,100.00					
St. Paul's Child Development Center	52	\$	464,048.00					52	\$	464,048.00					
Bridgeport YMCA SECC/PALS 1	36	\$	321,264.00					36	\$	321,264.00					
Bridgeport YMCA PALS 5 Daycare	37	\$	330,188.00					37	\$	330,188.00					
Bridgeport YMCA Kolbe Educational Center	147	\$	1,311,828.00					147	\$	1,311,828.00					
TOTALS	1045	\$	9,325,580.00	378	\$	2,268,000.00	108	\$	486,000.00	143	\$	396,396.00	1674	\$	12,475,976.00

PROGRAM SPACE GRID

Complete and upload the FY 19 School Readiness Program Space Grid.

[FY 19 SR Program Space Grid](#)

FY_19_SR_Program_Space_Grid (1).xls

58.4 KB

application/vnd.ms-excel



EARLY CHILDHOOD PROFESSIONAL REGISTRY (REGISTRY)

GP A-03

By checking below you are verifying the following:

- New applicant - School Readiness Liaison not yet assigned
- School Readiness Liaison has an account with the Registry
- School Readiness Liaison has Liaison Access to the Registry
- School Readiness Liaison verifies that sub-grantees update Registry information EVERY month

By checking below you are verifying that:

- School Readiness Liaison is completing a quarterly check of each sub-grantee's education qualifications, and progress toward meeting and maintaining compliance with both NAEYC Accreditation candidacy requirements and the state-legislated education requirements.

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SCHOOL READINESS BUDGET

Applicants must complete the School Readiness Budget Justification Page (tab 1 of the SR Budget Workbook), providing a brief justification for each line item expenditure in the grant budget. The ED114 Budget Page (tab 2 of the SR Budget Workbook) will auto-calculate based on totals from the Budget Justification Page.

An explanation of budget codes can be found here:
[School Readiness Community Budget Object Codes](#)

Complete and upload the FY 18 SR Budget Workbook.

[FY 19 SR Community Budget Workbook](#)

FY_19_SR_Community_Budget_Workbook (1).xls

57.3 KB

application/vnd.ms-excel

Community Admin Match

If a community receives more than \$75,000 in admin, there may be a local match of up to \$25,000. If there is a local match, please upload a letter to the OEC indicating a local match and the amount.

BPS Administrative Letter_2018.pdf

0.1 MB

application/pdf

SCHOOL READINESS BUDGET

Applicants must complete the School Readiness Budget Justification Page (tab 1 of the SR Budget Workbook), providing a brief justification for each line item expenditure in the grant budget. The ED114 Budget Page (tab 2 of the SR Budget Workbook) will auto-calculate based on totals from the Budget Justification Page.

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[School Readiness Community Budget Object Codes](#)

Complete and upload the FY 18 SR Budget Workbook.

[FY 19 SR Community Budget Workbook](#)

FY_19_SR_Community_Budget_Workbook (1).xls

57.3 KB

application/vnd.ms-excel

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BPS Administrative Letter_2018.pdf

0.1 MB

application/pdf

FISCAL YEAR 2019			
ED 114 SCHOOL READINESS BUDGET FORM			
GRANTEE NAME:			
GRANT TITLE:	School Readiness Grant Program	Grant Period:	7/1/2018 to 6/30/2019
Project Title	School Readiness Grant Program	Total Award:	\$ 12,575,976.00
Accounting Classification: Fund 11000 SPID: 16274 Year: 2019 PROG: 83013/83014 CF1: 170002/170003			
CODES	DESCRIPTIONS	Admin Budget	Space Allocation Budget
100	Personal Services Salaries	\$ 71,946.00	
200	Benefits	\$ 27,598.00	
300	Purchased professional and technical services	\$ -	
500	Other purchased services	\$ -	\$ 12,475,976.00
600	Supplies	\$ 456.00	
	Subtotals	\$ 100,000.00	\$ 12,475,976.00
		Original Date:	Revised Date:

Municipality:

July 1, 2018 to June 30, 2019

Line Items	NARRATIVE	ADMIN	SPACE ALLOCATION
100	PERSONAL SERVICES		
	School Readiness Coordinator	\$ 67,196.00	
	Vaction Buyout	\$ 2,585.00	
	Longevity	\$ 1,500.00	
	Accounts Specialist		
	Quarter portion of vaction buyout	\$ 205.00	
	Quarer portion of logevity	\$ 460.00	
	TOTALS	\$ 71,946.00	
200	PERSONNEL SERVICES / BENEFITS		
	School Readiness Coordinr, Medicare	\$ 975.00	
	MERF	\$ 8,165.00	
	Health	\$ 9,767.00	
	Accounts Specialist, 1/4 Medicare	\$ 173.00	
	1/4 MERF	\$ 1,445.00	
	1/4 Health	\$ 7,073.00	
	TOTALS	\$ 27,598.00	
300	PURCHASED PROFESSIONAL AND TECHNICAL SERCICES		
	TOTALS	\$ -	
500	OTHER PURCHASED SERVICES		
			\$ 12,475,976.00
	TOTALS	\$ -	\$ 12,475,976.00
600	SUPPLIES		
		\$ 456.00	
	Basic office supplies, folder, paper pens		
	TOTALS	\$ 100,000.00	

BOARD OF EDUCATION

ARESTA L. JOHNSON, Ed.D.
Superintendent of Schools

City Hall - 45 Lyon Terrace
Bridgeport, Connecticut 06604

MEMBERS OF THE BOARD cont.

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"Changing Futures and Achieving Excellence Together"

MARIA PEREIRA

DENNIS BRADLEY, ESQ.

BEN WALKER

SYBIL ALLEN

JOSEPH SOKOLOVIC

CHRIS TAYLOR

April 18th, 2018

Andrea Brinnel, M.ED
Connecticut Office of Early Childhood
450 Columbus Blvd.
Early Care and Education, Suite 204
Hartford, CT 06103

Dear Ms. Brinnel,

Bridgeport School Readiness requests the use of \$100,000 in administrative funding for its 2018/2019 School Readiness Grant. Through the Bridgeport Board of Education, it has met the standard of General Policy number: GP-09-03, by providing the required \$25,000 in matching funds.

This letter is to confirm that the Bridgeport Board of Education will use \$25,000 to provide administrative support to the Bridgeport School Readiness grant.

Thank you for your attention to this request.

Sincerely,

Nadira Clarke
Director, Grants Development & Management

FISCAL AGENT

Fiscal Agency
Address
City
Zip Code
Federal ID#
Agency Contact Name
Agency Contact E-mail

Bridgeport Public Schools
City Hall, 45 Lyon Terrace
Bridgeport, CT
06604
06-600-1865
Marlene Siegel
msiegel@bridgeportedu.net

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LOCAL REQUEST FOR PROPOSALS

Each community **may** choose to publicly issue a Local RFP for FY 2019 identifying non-currently funded eligible local early care and education providers, which shall provide School Readiness services to eligible children and their families. In its review of these applications, the School Readiness Council must ensure the proposals address all the statutory requirements specifying how the program will meet these requirements and **only submit** those proposals that are complete and in compliance with such requirements.

Each community must provide a copy of the School Readiness Council's scoring summary sheet which includes scores for each new local School Readiness program applicant as well as the Council's recommendation for newly funded programs.

Agencies with multiple sites may submit one (1) local application with the individual sites, spaces, and cost information and include site-specific information for licensing, accreditation, staff grids, program administration and operation pages, budget and justifications, budget attachments, and collaboration agreements.

Complete and upload the Local School Readiness RFP Scoring Summary Sheet (if applicable).

[Local RFP Scoring Summary Sheet](#)

Drop files or [click here](#) to upload

Complete and upload every Local Request for Proposal for every new applicant (even those not recommended for funding).

[Local SR RFP FY19](#)

Local RFP - Program 1

QUALITY ENHANCEMENT

Purpose: The OEC shall establish a program, within available appropriations, to provide on a competitive basis supplemental quality enhancement (QE) grants to providers of School Readiness programs pursuant to C.G.S. Sections 10-16p and 10-16u to enhance the quality of early childhood education programs. School Readiness programs in Priority School Readiness districts, and Competitive School Readiness municipalities may apply for a quality enhancement grant. These applicants must use their local School Readiness Council to review and recommend projects for funding.

The purpose of the Quality Enhancement funding is to assist early care and education programs in addressing quality standards and/or expand comprehensive services for children and families.

C.G.S. Section 17b-749c identifies the following as appropriate use of grant funds:

1. Help providers who are not accredited by the NAEYC to obtain such accreditation;
2. Help directors and administrators to obtain training;
3. Provide comprehensive services, such as enhanced access to health care, a health consultant, a mental health consultant, nutrition, family support services, parent education, literacy and parental involvement, and community and home outreach programs; and provide information concerning access when needed to a speech and language therapist;
4. Purchase educational equipment;
5. Provide scholarships for training to obtain a credential in early childhood education or child development;
6. Provide training for persons who are mentor teachers, as defined in federal regulations for the Head Start program, and provide a family service coordinator or a family service worker as such positions are defined in such federal regulations;
7. Repair fire, health and safety problems in existing facilities and conduct minor remodeling to comply with the Americans with Disabilities Act; train child care providers on injury and illness prevention; and achieve compliance with national safety standards;
8. Create a supportive network with family day care homes and other providers of care for children;
9. Provide for educational consultation and staff development;
10. Provide for program quality assurance personnel;
11. Provide technical assistance services to enable providers to develop child care facilities pursuant to C.G.S. Sections 17b-749g, 17b-749h and 17b-749i;
12. Establish a single point of entry system; and
13. Provide services that enhance the quality of programs to maximize the health, safety and learning of children from birth to three years of age, inclusive, including, but not limited to, those children served by informal child care arrangements. Such grants may be used for the

improvement of staff to child ratios and interaction, initiatives to promote staff retention, pre-literacy development, parent involvement, curriculum content and lesson plans.

Priorities for Funding: This grant should not duplicate program accreditation or training activities that are generally available at the local or regional level. Additionally, funds cannot be used for increasing staff salaries or for administrative or planning functions. This section of funding is based upon availability of funds. The plan must align with the purpose of the funding (above).

Funds Available: The OEC anticipates that a total amount of \$892,955 will be available between July 1, 2018 and June 30, 2019. All grants shall be funded within the limits of available appropriations. The table below details the proposed allocations for the Priority School Readiness municipalities.

Municipality	Grant Award		Municipality	Grant Award
Andover	3,881		Milford	3,881
Ansonia	6,447		Naugatuck	3,881
Ashford	3,881		New Britain	39,928
Bloomfield	8,035		New Haven	81,386
Branford	3,881		New London (LEARN)	17,226
Bridgeport	101,074		North Canaan	3,881
Bristol	18,756		Norwalk	37,688
Brooklyn	3,881		Norwich	20,120
Canterbury	3,881		Plainfield	3,881
Chaplin	3,881		Plainville	3,881
Colchester	3,881		Plymouth	3,881
Coventry	3,881		Putnam	6,447
Danbury	24,889		Scotland	3,881
Derby	3,881		Seymour	3,881
Eastford	3,881		Shelton	3,881

East Hartford	21,242		Sprague	3,881
East Haven	3,881		Stafford	3,881
Ellington	3,881		Stamford	48,970
Enfield	3,881		Sterling	3,881
Greenwich	3,881		Stratford	3,881
Griswold	3,881		Thomaston	3,881
Groton	3,881		Thompson	3,881
Hamden	3,881		Torrington	3,881
Hampton	3,881		Vernon	3,881
Hartford	112,523		Voluntown	3,881
Hebron	3,881		Waterbury	75,641
Killingly	3,881		West Hartford	3,881
Lebanon	3,881		West Haven	24,973
Ledyard	3,881		Winchester	3,881
Lisbon	3,881		Windham	13,963
Manchester	3,881		Windsor	3,881
Mansfield	3,881		Windsor Locks	3,881
Meriden	28,337		Wolcott	3,881
Middletown	19,023		TOTAL	\$892,955

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QUALITY ENHANCEMENT (QE) INDIVIDUAL VENDOR REQUESTS FOR PROPOSAL

Each community is required to publicly issue a QE RFP for FY 2019 to identify eligible local vendors to provide School Readiness quality enhancement services to local School Readiness providers.

Requirement: The QE RFP is for use when soliciting applications for projects. The general public must be notified of the opportunity to bid. Include a copy of the public notice with this application. The School Readiness Council will collect, review and score the application(s).

The School Readiness Council must ensure that all local procurement processes are followed.

QE Individual Vendor RFP FY 19

Upload a copy of your community's public notice for the QE Individual Vendor RFP.

QE request for proposals.docx

12.6 KB

application/vnd.openxmlformats-officedocument.wordprocessingml.document

Local QE - Approved Vendor 1

CES Proposals.pdf

0.1 MB

application/pdf

Local QE - Approved Vendor 2

Gesell Institute proposal.pdf

0.1 MB

application/pdf

Local QE - Approved Vendor 3

Drop files or click here to upload

QUALITY ENHANCEMENT BUDGET

Using the QE budget workbook provided, indicate how the funds will be expended through June 30, 2019. There are no administrative, indirect costs or carryover funds allowed. The fiscal agent may request funds through the online prepayment grant system.

Complete and upload the FY 19 QE Approved Vendor Summary Budget Workbook (summary of all vendor budgets).

[QE Approved Vendor Summary Budget Workbook](#)

Applicants must complete the Quality Enhancement Budget Justification Page (tab 1 of the QE Budget Workbook), providing a justification for each line item expenditure proposed in the grant budget. The ED114 Budget Page (tab 2 of the QE Budget Workbook) will auto-calculate based on totals from the Justification Page.

An explanation of budget codes can be found here:

[Quality Enhancement Budget Object Codes](#)

69.6 KB

application/vnd.ms-excel

Statement of Need, Goals and Indicators: Describe the need for the proposed activities, the intended goals and the indicators of achievement that will be used to measure the success of the activity.

Complete and upload the Statement of Need, Goals and Indicators of Progress Form.

[FY 19 QE Summary of Needs, Goals and Indicators of Progress](#)

FY_18_QE_Summary_of_Needs_Goals_and_Indicators_of_Progress (1).doc

43.5 KB

application/msword

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Helmerich, Lee

From: eceinfo@lists.caahs.org on behalf of "Helmerich, Lee" (via eceinfo list)
<eceinfo+LHELMERICH=bridgeportedu.net@lists.caahs.org>
Sent: Thursday, April 05, 2018 2:38 PM
To: 'eceinfo@lists.caahs.org'
Subject: [eceinfo] Please post Bridgeport Request for Proposal (RFP)
Attachments: QE request for proposals.docx

Lee Helmerich
Early Childhood Department
School Readiness Coordinator
lhelmerich@bridgeportedu.net
(203) 275-1265

You received this message as a subscriber on the list:

eceinfo@lists.caahs.org

To be removed from the list, send any message to:

eceinfo-unsubscribe@lists.caahs.org

For all list information and functions, see:

<http://lists.caahs.org/lists/info/eceinfo>

Bridgeport School Readiness
Quality Enhancement Grant
Request for Proposals (RFP)

**Available for Supplemental Quality Enhancement Grant Fiscal Year
2019 (July1, 2018-June 30, 2019)**

The **Quality Enhancement Grant Program** Local Request for Proposal is available for the July 1-June 30 2019 fiscal year. The purpose of the Quality Enhancement Grant is to provide funding for programs that focus on education and early care that address quality standards and/or expand comprehensive services for children and families.

The Bridgeport School Readiness Council is seeking qualified programs/individuals to provide services that can be in the form of professional development, on site coaching and mentoring in the following areas;

CT Early Learning and Development Standards (CTELDS)
CT Documentation and Observation for Teaching System (CT DOTS)
Supporting Children's Social and Emotional Development
Supporting Children with Challenging Behavior
Pyramid Model

Interested applicants are encouraged to contact The School Readiness Liaison, Lee Helmerich by email to lhelmerich@bridgeportedu.net by April 17, 2018

Drop files or click here to upload

Local RFP - Program 2

Drop files or click here to upload

Local RFP - Program 3

Drop files or click here to upload

QUALITY ENHANCEMENT GRANT PROGRAM

FY 2019

LOCAL REQUEST FOR PROPOSAL

The purpose of the Quality Enhancement Grant Program is to provide funding for School Readiness programs that focus on education and early care that addresses the School Readiness quality components and/or expands comprehensive services for children and families.

Legislative Authority
C.G.S. Section 17b-749c

DUE DATE

SUBMISSION INFORMATION

Name: C.E.S. Professional Development Services

Agency (if applicable): C.E.S. Cooperative Educational Services

Street Address: 40 Lindeman Dr.

City, State, Zip Trumbull, CT 06611

Primary Contact: Suzanne Clement

Telephone: 203-365-8213 **Fax:** 203- **Email:**
clements@ces.k12.ct.us

FISCAL AGENT (if applicable)

Name: _____

Agency (if applicable): _____

Street Address: _____

City, State, Zip _____

Primary Contact: _____

Telephone: _____ **Fax:** _____ **E-mail:** _____

STATEMENT OF NEED, GOALS AND INDICATORS OF PROGRESS

For each proposed activity please provide a detailed description of the need for the activity, the intended goals and indicators of progress toward the goals. Provide the expected cost of each activity and the resources that could support the implementation of the activity. Copy this page as needed to describe each activity and provide a summary on the chart provided.

Town: Bridgeport

Contractor: C.E.S. Professional Development Services

Activity and Activity Description:

C.E.S. has a history of providing high quality professional learning services to the Bridgeport early childhood community. It is our goal to be responsive to the needs of teachers, program leaders and teaching assistants to impact positive outcomes for children and families. As a Regional Education Service Center, C.E.S. has a collaborative relationship with the Office of Early Childhood and Department of Education to ensure that all services are informed by current statewide initiatives and that all C.E.S. consultants are on the cutting edge of current trends in the field.

The following is a proposal of potential projects for the 2018-2019 school year. This proposal is flexible as the areas of expertise of C.E.S. consultants go beyond what is identified below. These areas have been identified with careful consideration of our past work with Bridgeport early childhood professionals and current priorities and initiatives.

Professional Development:

Communicating with Families About Their Child's Learning and Development: 2 session series, offered twice for any staff

CT DOTS: 2 session series, offered three times, for any staff

Pyramid: 3 session series, offered twice, for any staff

Supporting Classroom Curriculum Planning: 1 session for program leadership

Professional Learning Communities:

Planning Classroom Curriculum Professional Learning Community: 7 half day sessions for teachers

Supporting Individual Children Professional Learning Community: 7 half day sessions for teachers

Supporting Dual Language Learners Professional Learning Community: 4 half day sessions for teachers

Coaching/Technical Assistance:

Program Leader Coaching follow up to Supporting Classroom Curriculum Planning: 5 total visits offered to individuals that have participated

Expected Cost: Each half day of professional learning, inclusive of planning, supplies and travel

\$750 x 40= \$30,000

Project coordination fee: \$1250- marketing, communications, enrollment

Total: 31,250

Possible Resources: The Bridgeport School Readiness Council and Bridgeport Providers network provides valuable forum to share information about these professional learning opportunities to encourage participation across the community. C.E.S. serves as a partner in PEER, the Partnership for Early Education Research with Yale University, providing us with current research focused on the Fairfield

County early childhood community. C.E.S. serves as a partner of Yale University's Center for Emotional Intelligence and its work on RULER implementation.

Population (number of children, staff, and programs served by this activity):

Professional development opportunities are each offered to approximately 30 individuals
Professional learning communities are offered to approximately 10-12 individuals

Statement of Need:

The early childhood community in Bridgeport has identified a number of priorities related to providing high quality experiences for children and families in early care and education settings. This proposal is designed to support those initiatives. Specifically, a high priority is to have a positive impact on suspension/expulsion rates of young children. Another high priority is to support high quality curriculum in classrooms. In recent years, the CT Office of Early Childhood has launched a number of new initiatives and shared a number of new resources to promote high quality early care and education opportunities for children. C.E.S. is committed to supporting Bridgeport in utilizing these new resources and engaging in these initiatives in a way that is aligned to current priorities for positive outcomes young children in Bridgeport.

Goals:

Teachers, teaching assistants, and directors will continue to grow in their knowledge and practice related to the CT Core Knowledge and Competencies for Early Childhood Professionals.
Teachers and teaching assistants will continue to grow in their knowledge and practice related to utilizing the CT DOTS to observe and assess children growth and development in the cycle of intentional teaching.

Indicators of Progress:

Teachers, teaching assistants, and Directors will begin to transition from utilizing the CT PAF to utilizing CT DOTS.
Teachers, teaching assistants, and Directors will grow in their knowledge, understanding and practice related to communicating with families, planning meaningful curriculum, supporting individual children, supporting social/emotional learning, and supporting dual language learners.

Grant Objectives Addressed:

These professional development sessions support Grant Objectives regarding Professional Development and Serving Children with Special Needs.

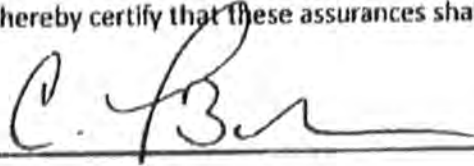
Plan for Activity Evaluation:

C.E.S. Early childhood services asks that all participants complete a feedback form at the end of all professional learning which provides participants an opportunity to reflect on their level of understanding and practice at the end of the session. This evaluation also provides valuable feedback to inform planning of future planning.

STATEMENT OF ASSURANCES SIGNATURE PAGE

I, the undersigned authorized official; do hereby certify that these assurances shall be fully implemented.

Signature of Official:



Name: (please type)

Christopher LaBelle

Title: (please type)

Associate Executive Director, C.E.S.

Date:

April 16, 2018

To be signed below ONLY if the Fiscal Agent is other than the program applying for the funds:

Signature of Fiscal Agent: _____ Date: _____

Name & Title (please print): _____



Bridgeport Proposal 2018-19 Quality Enhancement Initiative

COACHING: \$35,000

September 2018 through June 2019

While content based PD (like our proposed sessions below) is integral to educating and growing knowledge in teachers, coaching engages teachers directly in designing and trying out teaching strategies and put new skills into practice and strengthens the connection of the PD to teachers' classrooms and students.

Gesell Institute Coaches will "adopt" 10 classrooms for the duration of the program.

- Each classroom is partnered with 1 -2 trainers
- Each classroom is observed/visited for 4 partial days during fall and again for 4 partial days during Spring
- Each classroom receives an additional 6 hours of follow up mentoring by phone and email between the two visits.
- A summary report will be offered by each trainer for each classroom, assessing goals and progress over the year.

Case Management: \$10,000

September 2018 through June 2019, 2 hour monthly meeting

Gesell expert staff will manage and participate in monthly case management meetings with Bridgeport's existing support staff, using a Gesell case management process that has positively impacted child outcomes and teacher approach. (This option assumes Bridgeport currently uses or will be organizing monthly case management meetings for teachers.)

2 Hours / Monthly Meetings (10 meetings total)

Accountability / Follow Up: 4 Hours / Month with any parties related to the monthly case

Professional Development Sessions

Please choose from any of these offerings that fit your PD needs.

Leadership Development: \$1,000

Suggested Date: August 2018

2-Hour PD for Program Leaders: Organizational, Culture, and Climate Strategies

Summary:

Leadership structure and preparation for implementation including culture, collaboration and accountability

Goal:

Program Leaders will be "bought into" the professional development and mentoring plan through a process of engaging them in defining needs and suggesting strategies.

Introductory "Stages of Child Development" Training for all teachers

\$2,500 per training (multiple trainings may be needed depending on size of staff)

Suggested Date: August 2018 (9:00 - 3:30)

Summary:

Provide research-based guidelines for those who care for and work with young children setting appropriate expectations for young children at each stage of growth and development. Within these guidelines are important associations for social and emotional learning at each stage of development.

Goal:

Teachers will gain the foundation necessary for setting realistic expectations, engaging in best instructional practices, curricular planning, and designing effective classroom environments. And importantly, know which behaviors to "let go" of, understanding they are just typical child development.

Understanding, Preventing and Dealing with Challenging Behaviors

\$2,500 per training (multiple trainings may be needed depending on size of staff)

Suggested Date: Fall 2018 (9:00 - 3:30)

Summary:

Learn about executive function skills, including self-regulation, and how they impact child behavior as well as the caregiver's ability to deal with challenging behaviors.

Goals: Teachers will understand the physiology of a "meltdown" in order to prevent and deal with the occurrence of one. They will learn strategies to facilitate the development of a child's executive function skills by establishing routines, modeling social behavior, and creating and maintaining supportive, reliable relationships.

The Witness, not the Judge: Inspiring Wonder in Child Observation

\$2,500 per training (multiple trainings may be needed depending on size of staff)

Suggested Date: Spring 2019 (9:00 - 3:30)

Summary:

In this training we offer evidence based practices on how to become interested and non-judgmental observers of the weird and wild ways of children. Specifically, we will address how to frame behavior not as a positive to be praised or negative to be punished, but rather as clues to inform us of how to best meet the needs of each individual child.

Goals: Teachers will shift their perspective on behaviors from "challenging" to "curious" and gain observational tools that will allow them to use child behavior as data to inform instruction and best meet the needs of individual children and groups.

FY 18 QUALITY ENHANCEMENT
STATEMENT OF NEED, GOALS AND INDICATORS OF PROGRESS

For each proposed activity please provide a detailed description of the need for the activity, the intended goals and indicators of progress toward the goals. Provide the expected cost of each activity and the resources that could support the implementation of the activity. Copy this page as needed to describe each activity and provide a summary on the chart provided.

Town: Bridgeport	Contractor: Cooperative Educational Services
Activity and Activity Description: Professional Development, with D.O.T.S, Pyramid, Supporting Classroom Curriculum Planning, Professional Learning Communities and Coaching/Technical Assistance	
Expected Cost: 30,000.00	
Possible Resources: Thee Bridgeport School Readiness Council and Bridgeport Provider's Network share information about professional learning opportunities. CES serves as a PEER partner and serves as a partner of Yale University's Center for Emotional Intelligence and its work on RULER Implementation	
Population (number of children, staff, and programs served by this activity): Professional development opportunities are each offered to approximately 30 individuals. Professional learning communities are offered to approximately 10-12 individuals	
Statement of Need: This proposal is designed to support high quality experiences for children and families in early care and education settings. Specifically this proposal will have a positive on suspension/expulsion rates for young children. This proposal will support high quality curriculum in classrooms.	
Goals: Teachers, teaching assistants, and directors will continue to grow in their knowledge and practice related to to the CT Core Knowledge and Competencies of Early Childhood Professionals. Teachers and teaching assistance will continue to grow in the knowledge and practice related to utilizing Ct DOTS to observe and assess children growth and development in the cycle of intentional teaching	
Indicators of Progress: Teachers, teaching assistants and Directors will begin to transition from utilizing the CT PAF to utilize CT DOTS. Teachers, teaching assistants and Directors will grow in their knowledge, understanding and practice related to communicating with families, planning meaningful curriculum, supporting individual children, supporting social/emotional learning, and supporting dual language learners.	
Grant Objectives Addressed: professional Development and Serving children with Special Needs.	
Plan for Activity Evaluation: Participants will complete a feedback form at the end of all professional learning which provides participants an opportunity to reflect on their level of understanding and practice at the end of the session.	

FY 18 QUALITY ENHANCEMENT
STATEMENT OF NEED, GOALS AND INDICATORS OF PROGRESS

For each proposed activity please provide a detailed description of the need for the activity, the intended goals and indicators of progress toward the goals. Provide the expected cost of each activity and the resources that could support the implementation of the activity. Copy this page as needed to describe each activity and provide a summary on the chart provided.

Town: Bridgeport	Contractor: Gesell Institute
Activity and Activity Description: Understanding, Preventing and Dealing with Challenging Behaviors	
Expected Cost: Two sessions at \$2,500.00 each \$5,000.00 plus \$500.00 for additional materials	
Possible Resources: Staff from the Gesell Institute	
Population (number of children, staff, and programs served by this activity): There will be two trainings of approximately 20-25 Individuals. Open to teachers, teaching assistants and Directors.	
Statement of Need: Understanding and managing children's challenging behaviors is the most requested training from all staff and centers. Staff need to understand triggers for the behavior and how their response is related to the behavior.	
Goals: Staff will learn about executive function skills, including self-regulations and how they impact child behavior as well as the caregiver's ability to deal with challenging behavior. Teachers will understand the physiology of a "meltdown" in order to prevent and deal with the occurrence of one. They will learn strategies to facilitate the development of a child's executive function skills by establishing routines, modeling social behavior, and creating and maintaining supportive, reliable relationships.	
Indicators of Progress: Teachers will shift their perspective on behavior from "challenging" to Curious" and gain observational tools that will allow them to use child behavior as data to inform instruction and best meet the needs if individual children and groups.	
Grant Objectives Addressed: Provides open access for children to quality programs that promote health and safety of children and prepare them for formal schooling and reduce educational cost by decreasing the need for special education services for school age children and avoiding grade repetition.	
Plan for Activity Evaluation: Participants will complete a feedback form at the end of all professional learning which provides participants an opportunity to reflect on their level of understanding and practice at the end of the session	



JOSEPH P. GANIM
Mayor

City of Bridgeport, Connecticut
CENTRAL GRANTS OFFICE

999 Broad Street
Bridgeport, Connecticut 06604
Telephone (203) 332-5662
Fax (203) 332-5657

ISOLINA DeJESUS
Administrative Manager
Central Grants

**Comm. #106-17 Ref'd to ECD& E Committee
On 5/21/2018**

May 3, 2018

Office of the City Clerk
City of Bridgeport
45 Lyon Terrace, Room 204
Bridgeport, Connecticut 06604

Re: Resolution – **Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Bridgeport Senior Center Recreational Activities Program (#19533)**

Attached, please find a Grant Summary and Resolution for the **Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Bridgeport Senior Center Recreational Activities Program (#19533)** to be referred to the **Committee on Economic and Community Development and Environment** of the City Council.

Grant: City of Bridgeport application to the **Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Bridgeport Senior Center Recreational Activities Program (#19533)**

If you have any questions or require any additional information, please contact me at 203-576-7134 or isolina.dejesus@Bridgeportct.gov.

Thank you,

Isolina DeJesus
Central Grants Office

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CITY CLERK



GRANT SUMMARY

PROJECT TITLE: **Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Bridgeport Senior Center Recreational Activities Program (#19533)**

NEW RENEWAL CONTINUING

DEPARTMENT SUBMITTING INFORMATION: **Central Grants Office**

CONTACT NAME: **Isolina DeJesus**

PHONE NUMBER: **203-576-7134**

PROJECT SUMMARY/DESCRIPTION: The City of Bridgeport is seeking funding from SWCCA to support the **Department of Aging's** recreational and physical activities. Funding from SWCCA will cover the cost of Tai-Chi, Line Dancing, and painting classes. These services will provide additional opportunities for Bridgeport seniors to live healthier lifestyles.

CONTRACT PERIOD: October 1, 2018 – September 30, 2019

IF APPLICABLE

FUNDING SOURCES (include matching/in-kind funds):	
Federal:	\$ 19,600
State:	\$ 0
City:	\$ 12,480 (In-Kind)
Other:	\$ 0

GRANT FUNDED PROJECT FUNDS REQUESTED	
Salaries/Benefits:	\$ 0
Supplies:	\$ 3,000
Equipment:	\$ 0
Contractual:	\$ 15,600 (Instructors)
Other:	\$ 1,000

IN-KIND MATCH PROJECT FUNDS REQUESTED	
Salaries/Benefits:	\$ 12,480 (supervision and reporting)
Supplies:	\$ 0
Equipment:	\$ 0
Other:	\$ 0

A Resolution by the Bridgeport City Council

Regarding the

Southwestern CT Agency on Aging (SWCCA)

Title III Funding Older Americans Act Grant Program (#19533)

WHEREAS, the **Southwestern CT Agency on Aging (SWCAA)** is authorized to extend financial assistance to municipalities in the form of grants; and

WHEREAS, this funding has been made possible through the **Title III Funding Older Americans Act Grant Program**; and

WHEREAS, funds under this grant will be used to support Bridgeport senior center recreation activities; and

WHEREAS, it is desirable and in the public interest that the City of Bridgeport submits an application to the **Southwestern CT Agency on Aging (SWCCA)** to support recreational activities at the city's senior centers.

NOW THEREFORE, BE IT HEREBY RESOLVED BY THE CITY COUNCIL:

1. That it is cognizant of the City's grant application to and contract with the **Southwestern CT Agency on Aging (SWCCA)** for the purpose of its **Title III Funding Older Americans Act Grant Program**; and
2. That it hereby authorizes, directs and empowers the Mayor or his designee, the **Central Grants Director**, to execute and file such application with the **Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program** and to provide such additional information and to execute such other contracts, amendments, and documents as may be necessary to administer this program.



JOSEPH P. GANIM
Mayor

City of Bridgeport, Connecticut
CENTRAL GRANTS OFFICE

999 Broad Street
Bridgeport, Connecticut 06604
Telephone (203) 332-5662
Fax (203) 332-5657

ISOLINA DeJESUS
Administrative Manager
Central Grants

**Comm. #107-17 Ref'd to ECD& E Committee
On 5/21/2018**

May 3, 2018

Office of the City Clerk
City of Bridgeport
45 Lyon Terrace, Room 204
Bridgeport, Connecticut 06604

Re: Resolution – **Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Elderly Hispanic Program (#19270)**

Attached, please find a Grant Summary and Resolution for the **Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Elderly Hispanic Program (#19270)** to be referred to the **Committee on Economic and Community Development and Environment** of the City Council.

Grant: City of Bridgeport application to the **Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Elderly Hispanic Program (#19270)**

If you have any questions or require any additional information, please contact me at 203-576-7134 or isolina.dejesus@Bridgeportct.gov.

Thank you,

Isolina DeJesus
Central Grants Office

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ATTEST
CITY CLERK



GRANT SUMMARY

PROJECT TITLE: Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program – Elderly Hispanic Program (#19270)

NEW RENEWAL CONTINUING

DEPARTMENT SUBMITTING INFORMATION: Central Grants Office

CONTACT NAME: Isolina DeJesus

PHONE NUMBER: 203-576-7134

PROJECT SUMMARY/DESCRIPTION: The City of Bridgeport is seeking funding from SWCCA to support the **Health and Social Services** Elderly Hispanic Program. Funding from SWCCA will cover the salary of a part-time (19hrs/week) employee providing information and assistance to low-income, Hispanic, older adults aged 60+ in Bridgeport as well as refreshments to seniors attending group meetings. The Elderly Hispanic Program aims to improve the quality-of-life of Bridgeport seniors with limited proficiency.

CONTRACT PERIOD: October 1, 2018 – September 30, 2019

IF APPLICABLE

FUNDING SOURCES (include matching/in-kind funds):	
Federal:	\$ 24,442
State:	\$ 0
City:	\$ 25,860 (In-Kind)
Other:	\$ 0

GRANT FUNDED PROJECT FUNDS REQUESTED	
Salaries/Benefits:	\$ 19,942 (Project Coordinator)
Supplies:	\$ 1,000 (paint supplies)
Equipment:	\$ 0
Other:	\$ 3,500 (food/beverage and publication/printing)

IN-KIND MATCH PROJECT FUNDS REQUESTED	
Salaries/Benefits:	\$ 7,360 (supervision, data reports)
Supplies:	\$ 0
Equipment:	\$ 0
Other:	\$ 18,500 (office space, printing)

A Resolution by the Bridgeport City Council

Regarding the

Southwestern CT Agency on Aging (SWCCA)

Title III Funding Older Americans Act Grant Program (#19270)

WHEREAS, the **Southwestern CT Agency on Aging (SWCAA)** is authorized to extend financial assistance to municipalities in the form of grants; and

WHEREAS, this funding has been made possible through the **Title III Funding Older Americans Act Grant Program**; and

WHEREAS, funds under this grant will be used to support the Elderly Hispanic Program; and

WHEREAS, it is desirable and in the public interest that the City of Bridgeport submits an application to the **Southwestern CT Agency on Aging (SWCCA)** to support the provision of information and assistance to low-income, Hispanic, older adults aged 60+ in Bridgeport.

NOW THEREFORE, BE IT HEREBY RESOLVED BY THE CITY COUNCIL:

1. That it is cognizant of the City's grant application to and contract with the **Southwestern CT Agency on Aging (SWCCA)** for the purpose of its **Title III Funding Older Americans Act Grant Program**; and
2. That it hereby authorizes, directs and empowers the Mayor or his designee, the **Central Grants Director**, to execute and file such application with the **Southwestern CT Agency on Aging (SWCCA) Title III Funding Older Americans Act Grant Program** and to provide such additional information and to execute such other contracts, amendments, and documents as may be necessary to administer this program.



JOSEPH P. GANIM
Mayor

City of Bridgeport, Connecticut
OFFICE OF PLANNING & ECONOMIC DEVELOPMENT
OFFICE OF HOUSING & COMMUNITY DEVELOPMENT

999 Broad Street
Bridgeport, Connecticut 06604
Telephone (203) 576-7221 • Fax (203)332-5611

THOMAS GILL
Director

GINNE-RAE CLAY
Deputy Director

Comm. #10~~8~~17 Ref'd to Special Committee for CDBG
On 5/21/2018

TO: Honorable Members of the Bridgeport City Council
FROM: Deputy Director, Housing and Community Development
RE: Program 44 Annual Action Plan;
Community Development Block Grant(CDBG);
Homeless Emergency Solutions Grant (HESG);
HOME Investment Partnership; and
Housing Opportunities for Persons with AIDS(HOPWA)
DATE: May 16, 2018

ATTEST
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For the upcoming fiscal year, the U.S. Department of Housing and Urban Development ("HUD") requires the City of Bridgeport to prepare and submit an Annual Action Plan for Program Year 44 which covers the period from July 1, 2018 to June 30, 2019. HUD requires municipalities such as Bridgeport to prepare an Annual Action Plan for the City to apply for and receive funds under the following four (4) formula grants programs: Community Development Block Grants (CDBG), Homeless Emergency Solutions Grant (HESG), Housing Opportunities for Persons with AIDS (HOPWA), and the HOME Investment Partnership Program(HOME). HUD has notified the City to anticipate the following entitlement awards for the coming fiscal year.

Community Development Block Grant Program	\$ 3,208,903
Homeless Emergency Solutions Grant Program	\$ 258,173
HOPWA	\$ 958,450
HOME	\$ 1,182,820

The City advertised the anticipated availability of funding in January 2018. The amounts listed above have recently identified as the city 2018-2019 allocations. Applications became available January 22, 2018. The department conducted the following technical assistance workshops:

CDBG, HOPWA, ESG

Thursday, January 25, 2018 10:00am – 11:30pm 999 Broad Street,
OPED B

Tuesday, January 30, 2018 10:00am – 11:30pm 999 Broad Street,
OPED B

The Citizen's Union and the Special Committee on Community Development Block Grant (CDBG) will hold two joint public hearings on May 30 and May 31, 2018 at 6:00 pm at Bridgeport City Hall, 45 Lyon Terrace in the Council Chambers. The Citizens Union is scheduled to deliberate and vote on or about June 5, 2018. The Special Committee on Community Development Block Grant (CDBG) which will be appointed by Council President Nieves on Monday, May 21, 2018. The Special Committee is scheduled to deliberate and vote on about June 6, 2018. The staff of the Office of Housing and Community Development will be available at all meetings and hearings to answer questions and to provide additional information and support.

For your consideration, attached please find a draft resolution authorizing the approval of the Program Year 44 Annual Action Plan. Please keep in mind that additional information will be provided to you as it becomes available, however, it is necessary to submit this draft resolution to you for initial consideration and referral to the Special Committee on Community Development Block Grant (CDBG), to begin the required Citizen Participation process and meet upcoming HUD deadlines.

Thank you for your consideration


Ginne-Rae Clay

Cc: Kimberly Staley, Chief Administrative Officer, via email
John Gomes, Deputy Chief Administrative Officer, via email
Tom Gill, Director Office of Planning and Economic Development
Chris Meyer, City Attorney
Tom Gaudete, Mayor's Office

PROGRAM YEAR 44 ANNUAL ACTION PLAN

**COMMUNITY DEVELOPMENT BLOCK GRANT PROGRAM
HOMELESS EMERGENCY SOLUTIONS GRANT PROGRAM
HOUSING OPPORTUNITIES FOR PERSONS WITH AIDS PROGRAM
HOME INVESTMENT PARTNERSHIP PROGRAM**

WHEREAS, the City of Bridgeport, Connecticut (the "City") is required to prepare and submit to the U.S. Department of Housing and Urban Development ("HUD") an *Annual Action Plan* which presents a vision statement of guidance, "to develop viable urban neighborhoods through comprehensive funding of programs that have the largest benefit to the City, and aid in the provision of a suitable living environment and expanded economic opportunities principally for low and moderate-income persons"; and

WHEREAS, the City of Bridgeport will develop a *Program Year 44 ("PY 44") Annual Action Plan* and anticipates the following allocation of federal funds from the U.S. Department of Housing & Urban Development for FY 2018-2019.

Community Development Block Grant Program	\$ 3,208,903
Homeless Emergency Solutions Grant Program	\$ 258,173
HOPWA	\$ 958,450
HOME	\$ 1,182,820

WHEREAS, two joint public hearings will be held, by the Citizen's Union and the Special Committee on Community Development Block Grant (CDBG) of the City Council on May 30 and May 31, 2018. The Citizen's Union is scheduled to deliberate and voted on or about June 5, 2018, and the Special Committee on CDBG is scheduled to deliberate and vote on or about June 6, 2018. The draft proposed plan will be published on or about June 7, 2017, for a 15-day public comment period, prior to being submitted for a full council consideration. That public comment period will end on or about June 21, 2018. The final Annual Action Plan and resolution is expected to be presented to the full City Council on July 2, 2018 and;

WHEREAS, the City Council of the City of Bridgeport will vote to accept the *PY 44 Annual Action Plan, when submitted*, as part of the City's *Five Year 2013-2018 Consolidated Housing and Community Development Plan* in order for the City to apply for, and receive funds under the following four formula grant programs: Community Development Block Grant ("CDBG") Program; HOME Investment Partnerships ("HOME") Program; the Homeless Emergency Solutions Grant ("HESG") Program and the Housing Opportunities for Persons with AIDS ("HOPWA") Program; and

Now, therefore be it

RESOLVED, that the Mayor of the City of Bridgeport, and/or his designee, the Deputy Director of the Office of Planning and Economic Development, is/are hereby authorized and empowered to sign the required certifications and any necessary documents and/or agreements required by the Secretary of the U.S. Department of Housing and Urban Development to accept and execute the Community Block Grant Program, Homeless Emergency Solutions Grant Program, HOME Program, Housing Opportunities for Persons with AIDS Program and to present to HUD for approval.

**PY 44 - HUD ENTITLEMENT PROGRAMS
REQUESTS FOR FUNDING**

COMMUNITY DEVELOPMENT BLOCK GRANT

App#	Applicant	Activity Name	Request \$	Project Type
053	ACCESS Educational	National Society of Black Engineers/ STEM Programs	\$ 20,000	PS
036	Applied Behavioral Rehab Institute, Inc (ABRI)	Homes for the Brave House Monitoring	\$ 29,264	PS
049	Blue Spruce Farm	Summer Day Camp	\$ 50,000	PS
003	COB: Dept on Aging	Senior Center Program	\$ 28,620	PS
023	COB: OPED	City Wide Youth Fitness Program	\$ 50,000	PS
032	Council of Churches	Create Culinary Career Training Program	\$ 25,000	PS
038	Hall Neighborhood House	Hall Senior Director	\$ 49,570	PS
040	Hall Neighborhood House	After School Youth Coordinator	\$ 51,240	PS
055	nOURish BRIDGEPORT, Inc	Food-Centered Program	\$ 31,500	PS
10	Nourish BRIDGEPORT, Inc	Bridgeport Farmers Market Collaborative	\$ 15,545	PS
004	Bridgeport Caribe Youth	Today's Youth... Tomorrow's Leaders	\$ 50,000	PS
051	Bridgeport Organization for Youth Sports	STEAM After School programs and Sat. Academy and Summer Camp	\$ 25,000	PS
021	Bridgeport YMCA	Southend Community Center	\$ 20,000	PS
011	Center for Family Justice	Improvement to Child Violence Investigative Capacity	\$ 18,250	PS
022	Central CT Coast YMCA	Ralphola Taylor Center	\$ 35,000	PS
042	Children In Placement	Volunteers for Abused and Neglected Children	\$ 25,000	PS
005	COB - Public Facilities	Mayors Conservation Corp	\$ 80,000	PS
008	COB - Public Facilities	E. Side Senior Center Program	\$ 25,000	PS
009	COB - Public Facilities	E. Side Senior Center (Rental)	\$ 56,000	PS

REQUESTS FOR FUNDING

007	COB - Social Services	Utility Shut off Protection Program	\$	15,000	PS
015	COB: Youth Services/Lighthouse Program	YSB Grant Match	\$	43,500	PS
060	COB: Office of the CAO	MIRA	\$	40,000	PS
019	COB: OPED	North End Senior Summer Program	\$	20,000	PS
024	COB: OPED	CT Against Violence	\$	50,000	PS
066	Cook and Grow	Junior Chef Program	\$	15,000	PS
050	CT Institute for Refugees and Immigrants	Pilot Program	\$	11,808	PS
035	GBAPP, Inc	Housing Plus	\$	41,600	PS
034	Greater Bridgeport Symphony Society, Inc	High School Orchestra Concert	\$	18,828	PS
058	Jewish Home for the Elderly	Grosmore by the Sea Adult Day Program	\$	18,500	PS
057	Killen Memorial Auditorium Foundation	Klein Theatre Arts, Summer & Technical Program	\$	37,109	PS
061	March for Education	Summer Enrichment Program	\$	150,000	PS
028	McGivney Community Center	McGivney Youth Programs	\$	15,000	PS
056	Neighborhood Studios of Fairfield	Conservatory Arts ad Technology	\$	10,430	PS
044	Orcutt Boys & Girls Club	Project Learn	\$	98,910	PS
062	Sickle Cell Disease Assoc. of America Southern CT	One Community/One Cause Initiative	\$	25,000	PS
059	St Mark's Day Care Center, Inc	Summer/Fall Cultural Program	\$	3,950	PS
013	Village Initiative Project, Inc	V.I.P. College Prep Program	\$	35,000	PS
	Total Request Public Service		\$	1,334,624	
037	Cardinal Shehan Center	Building & Facilities Upgrades	\$	52,823	PF
052	COB: Park and Rec Dept	Tree Planting Program	\$	75,000	PF

REQUESTS FOR FUNDING

026	COB: Public Facilities	Wind Solar Lighting	\$	58,000	PF
031	Iglesia de Christo, Inc/Church of Christ	Project Walkway	\$	46,865	PF
027	McGivney Community Center	McGivney Facilities Upgrade	\$	16,922	PF
029	Boys and Girls Village Inc.	Site Improvements	\$	25,000	PF
033	COB: Health & Social Services	Healthy Corner Stores	\$	20,000	PF
002	COB: OPED/NRZ's	Beautify Bridgeport	\$	30,000	PF
025	COB: Public Facilities	Fire House Renovations	\$	250,000	PF
001	COB: Public Facilities	Park City Pickin It Up	\$	30,000	PF
047	Downtown Special Service District	Downtown Open Space Beautification	\$	40,000	PF
030	Green Village Initiatives, Inc	Community & School Gardens	\$	15,000	PF
039	Hall Neighborhood House	Early Learning Program	\$	14,272	PF
041	Hall Neighborhood House	Hall HVAC Upgrades	\$	84,750	PF
046	LifeBridge Community Services	HVAC Unit Replacement	\$	53,000	PF
043	Orcutt Boys & Girls Club	Project Renovation	\$	925,000	PF
048	Ralphola Taylor Center YMCA	Ralphola Taylor Center Locker Room Upgrades	\$	35,000	PF
016	Recovery Network of Programs	Energy Efficient Windows	\$	43,050	PF
018	Recovery Network of Programs	Operations/Install New Roof	\$	20,000	PF
064	Russell Temple CME Church	Street Scape Maintenance and Sidewalk Repair	\$	30,000	PF
	Total Request Public Facilities		\$	1,864,682	
020	Alpha Community Services YMCA. Branch of the Central CT Coast YMCA	Families in Transition	\$	15,000	Housing
012	COB - Health Department	Lead Poisoning Prevention	\$	25,000	Housing

REQUESTS FOR FUNDING

014	COB: Fire Depart	Free Smoke Alarm Program	\$	52,000	Housing
017	Recovery Network of Programs	Update Smoke Detectors	\$	18,828	Housing
065	Russell Temple CME Church	Affordable Housing	\$	20,000	Housing
045	Second Stone Ridge Cooperative	New Walkways and Drainage	\$	661,234	Housing
006	Trashbusters, Inc of Bridgeport and Mill Hill NRZ	Neighborhood Identification	\$	10,000	Housing
	Total Request Housing		\$	802,062	
054	Bridgeport Neighborhood Trust	BNT Social Enterprise Initiative	\$	50,000	ED
	Total Request Economic Development		\$	50,000	

Homeless Emergency Solutions Grant (HESG)

200	CoB - Health & Social Services	Emergency Rental Assistance	\$70,000.00	HESG
201	United Way Opening Doors	Bridgeport Rapid Rehousing	\$80,000.00	HESG
202	Alpha Community Services	Families in Transition	\$70,000.00	HESG
203	Bridgeport Tabanacle	Emergency Rental Assistance	\$25,800.00	HESG
204	New Reach, Inc.	Street Outreach	\$10,000.00	HESG
205	GBAPP, Inc	Housing Plus	\$39,936.00	HESG
206	ABCD, Inc	Emergency Energy Assistance	\$75,000.00	HESG
207	St. John Family Center	Housing Plus	\$10,000.00	HESG
208	Helping Hands Outreach	Street Outreach	\$50,000.00	HESG
	Total HESG		\$	430,736

Housing Opportunities for Persons with AIDS(HOPWA)

300	CASA Inc.	CASA Noble House and TBRA Bridgeport	\$219,607.00	HOPWA
301	Catholic Charities	CC Scattered Site Program	\$155,000.00	HOPWA
302	Inspirica, Inc	Inspirica McKinney House FB Stamford	\$198,000.00	HOPWA
303	Apex Community Care	Apex Residential Program	\$140,086.00	HOPWA
304	Mid Fairfield Aids Project	MFAAP Independent Living Program	\$169,816.00	HOPWA
305	Recovery Network	Recovery Prospect House Shelter	\$140,112.00	HOPWA
	Total Request HOPWA		\$	1,022,621

REQUESTS FOR FUNDING

HOME Investment Partnership				
City of Bridgeport	Activities Based on Application			HOME
Administration	Salaries and Fringe	\$	118,282	
Housing Development Activities	Available Funds	\$	1,064,538	



CITY OF BRIDGEPORT
DEPARTMENT OF FINANCE
MARGARET E. MORTON GOVERNMENT CENTER
 999 Broad Street
 Bridgeport, Connecticut 06604
 Telephone 203-576-7251 Fax 203-576-7067

JOSEPH P. GANIM
 Mayor

KENNETH A. FLATTO
 Finance Director/CFO

COMM. #109-17 Ref'd to Ordinance Committee on 05/21/2018.

To: The Bridgeport City Council
From: Kenneth Flatto, Director of Finance
Date: May 16, 2018

Other Post Retirement Trust Ordinance -
Referral to Ordinance Committee:

The City of Bridgeport Finance Department is requesting that the City Council adopt and ordain a proposed Ordinance through the enactment of a new Chapter 3.80 in the City Code entitled: Chapter 3.80 - Establishment of the Other Postemployment Benefits ('OPEB') Trust and an OPEB Trust Fund for the Purposes of Managing Other Postemployment Benefits Contributions, Investments, and Liabilities.

The establishment of this OPEB Trust and Trust Fund is required due to expanded national Governmental Accounting Standards, namely GASB Standards 45 and 75, which have been established over the last several years by the Government Accounting Standards Board. These Standards require all municipalities to establish such a Trust and Trust Fund for the Fiscal Year 2019. The actuary for the City and the City's audit firm have recommended the City establish this Ordinance by June 30, 2018.

Attached is the proposed Ordinance. Information regarding these Accounting Standards will be provided to the Committee along with the requisite presentation.

Thank you for your consideration of this matter.

- cc: Mayor Joseph P. Ganim
 Kimberly Staley, CAO
 Mark Anastasi, Associate City Attorney
 Nestor Nkwo, OPM Director
 Thomas Gaudett, Assistant to the Mayor
 Angel DePara, Assistant to the CAO

RECEIVED
 CITY CLERKS OFFICE
 18 MAY 16 PM 3:52
 ATTEST
 CITY CLERK

ENACTMENT OF ORDINANCE CHAPTER 3.80

BE IT ORDAINED: by The City Council of the City of Bridgeport that the Bridgeport Municipal Code, Title 3 – Revenue and Finance, be and is hereby amended to enact a new Chapter 3.80 and Ordinance, and Sections: 3.80.010, 3.80.020, 3.80.030, 3.80.040 and 3.80.050 as set forth below.

[CHAPTER 3.80 Establishment of an Other Postemployment Benefits Trust and an Other Postemployment Benefits Trust Fund for the Purposes of Managing Other Postemployment Benefits Contributions, Investments, and Liabilities]

Section 3.80.010 – Purpose

It is established under Chapter 9, Section 9 of the City of Bridgeport Charter that the City Council may regulate the establishment of special purpose funds. The establishment of an Employees Other Postemployment Benefits Trust ("OPEB Trust") and the associated Employee Other Postemployment Benefits Trust Fund ("OPEB Trust Fund") is required by accounting standards to fund the future costs of certain postemployment health benefits pursuant to the terms of collectively bargained contractual plans for the benefit of certain employees and retirees of the City and the Board of Education, and their spouses and dependents. The OPEB Trust Fund is a proprietary type fund and will be used solely to account for and fund future costs and liabilities of such employee related postemployment health benefits paid by the City of Bridgeport and the Bridgeport Board of Education.

3.80.020 - Establishment of the Other Postemployment Benefits Trust and the Other Postemployment Benefits Trust Fund

It is established for the City of Bridgeport an Other Postemployment Benefits Trust ("OPEB Trust") and an associated Other Post- Employment Benefits Trust Fund ("OPEB Trust Fund") with the purpose to manage all funds set aside in such OPEB Trust Fund for the benefit of certain employees and retirees of the City and Board of Education, and their spouses and dependents. It is established that such OPEB Trust Fund shall be defined within the accounting records of the City as: Fund 64 – OPEB Trust Fund.

Section 3.80.030 - Establishment of an Employee Other Postemployment Benefits Board of Trustees

It is established that the City Finance Director, the City Treasurer, the City Benefits Manager, the Board of Education Finance Director, and the Mayor shall constitute and serve as the Board of Trustees for the established OPEB Trust Fund ("OPEB Board of Trustees") solely for the management of such OPEB Trust Fund. It is established that the Board of Trustees shall perform duties set forth in the OPEB Trust Agreement, as amended from time to time, relative to the management of assets, receipt of assets, and disbursement of assets held in the OPEB Trust Fund.

Section 3.80.040 - General Policy and Procedures

It is established that the OPEB Board of Trustees shall receive an annual actuarial valuation from a certified actuarial firm hired by the City which shall annually report on the assets, liabilities, recommended contributions, and actuarial assumptions used to value the OPEB Trust Fund. It is established that the OPEB Board of Trustees shall establish an OPEB Trust Fund policy with respect to investment goals and with respect to recommended levels of funding for the OPEB Trust Fund with such information annually furnished to the City Office of Policy and Management. It is further established that any appropriations that are approved within either the annual City Budget or the annual Board of Education Budget in a budget line specified for contribution to the OPEB Trust Fund shall be contributed by the Finance Director into such OPEB Trust Fund on an annual basis. It is further established that any disbursements or receipts of funds in or out of the OPEB Trust Fund be accounted for under accepted accounting principles and audited annually by the City's outside independent auditor.

Section 3.80.050 – Investment of Trust Funds

Investment of all available funds held by the OPEB Trust Fund shall be managed by OPEB Board of Trustees. All investments shall be made in accordance with State Statutes, including all investments in any asset classes of securities eligible within such state statute. The OPEB Board of Trustees may engage an outside investment advisory firm to assist with the management of investment decisions and actions and may engage in asset managers as deemed necessary.

CITY OF BRIDGEPORT
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**Comm. #110-17 Ref'd to Miscellaneous Matters Committee
On 05/21/2018 (OFF THE FLOOR)**

The Honorable City Council
of the City of Bridgeport
45 Lyon Terrace
Bridgeport, CT 06604

May 16, 2018

Re: Proposed settlement of Worker's Compensation Claim

Dear Honorable Council Members:


Pursuant to Bridgeport Code of Ordinances §2.10.130 the City Attorney's Office proposes to settle the following Worker's Compensation claim filed against the City as being in the best financial and operational interests of the City.

LaFlamme v. City of Bridgeport

**Settlement Amount for proposed Workers' Compensation PPD Stipulation to Date
\$23,000+**

The proposed WC settlement constitutes a compromise of a claim and based upon the substantial financial exposure and the vagaries of litigation, this office recommends the proposed settlement as being in the best interests of the City. Kindly place this item on the Agenda for the City Council Meeting of May 21, 2018 FOR REFERRAL TO MISCELLANEOUS MATTERS COMMITTEE. An attorney from the Driscoll Law Firm will appear at the Miscellaneous Matters Committee meeting (which I understand now will be held on May 24th @ 6:00 PM, rather than on May 29th) to present this proposed settlement to the committee.

Very truly yours,


Mark T. Anastasi
City Attorney

Cc: Lydia Martinez, City Clerk
Frances Ortiz, Asst. City Clerk
Richard Weiner, Benefits Manager
Maureen Driscoll, Esq.

RECEIVED
CITY CLERKS OFFICE
MAY 22 AM 11:22
CITY CLERK

Item# *10-17 Consent Calendar

Resolution requesting that the City Attorney's Office, Small and Minority Business Resource Office and Purchasing Department work with the City Council to develop language concerning the hiring of city residents and ex-felons.



Report
of
Committee
on

Ordinances

City Council Meeting Date: May 7, 2018
Tabled by Full Council on: May 7, 2018

Resubmitted on: May 21, 2018

Attest: Lydia N. Martine
Lydia N. Martine, City Clerk

Approved by: Joseph P. Ganim
Joseph P. Ganim, Mayor

Date Signed: 5/24/18

RECEIVED
CITY CLERKS OFFICE
18 MAY 25 AM 11: 25

ATTEST
CITY CLERK



City of Bridgeport, Connecticut

Office of the City Clerk

To the City Council of the City of Bridgeport.

The Committee on Ordinances begs leave to report; and recommends for adoption the following resolution:

Item No. *10-17 Consent Calendar

WHEREAS, different demographic groups in the City of Bridgeport continue to be disproportionately affected by unemployment and insufficient income; and

WHEREAS, the City of Bridgeport expends substantial funds on construction projects to develop, repair, and maintain municipal facilities and infrastructure; and

WHEREAS, public funds spent by the City of Bridgeport on construction projects are derived from taxes paid by Bridgeport residents; and

WHEREAS, City-funded construction projects provide a crucial opportunity to connect Bridgeport residents, particularly those historically underrepresented in the construction industry, such as ex-felons, with opportunities for employment and training; and

WHEREAS, the current City Ordinances covering the Minority Business Enterprise Program and Purchasing Procedure are ambiguous, rely on good faith, and offer little assurance that Bridgeport residents will be put first in line for the jobs being created with City funds; and

WHEREAS, ensuring that at least five percent of the total work hours of journey people and apprentices in each trade on a Bridgeport project be done by city residents who are ex-felons and thirty percent of the total work hours of journey people and apprentices in each trade on a Bridgeport project be done by bona fide City residents would go a long way to ensure economic equity, inclusion and opportunity for those who live in the City of Bridgeport.

NOW, THEREFORE, BE IT RESOLVED: that the City Attorney, Small and Minority Business Resource Office and Purchasing Department work with the City Council to develop language for inclusion in the City Code that sets aside five percent of the total journey and apprentice hours on Bridgeport projects to ex-felons and thirty percent to bona fide city residents.



City of Bridgeport, Connecticut Office of the City Clerk

Report of Committee on Ordinances
Item No. *10-17 Consent Calendar

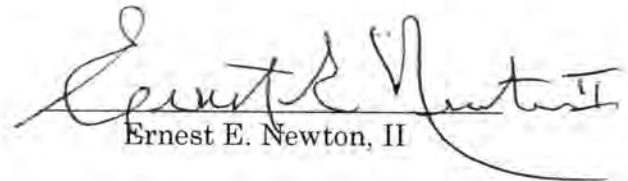
-2-

RESPECTFULLY SUBMITTED,
THE COMMITTEE ON
ORDINANCES

Eneida L. Martinez, Co-Chair

Marcus A. Brown, Co-Chair

Michelle A. Lyons


Ernest E. Newton, II

Rosalina Roman-Christy

Pete Spain

Maria I. Valle

City Council Date: May 7, 2018
Tabled by Full Council on: May 7, 2018
Resubmitted on: May 21, 2018